

2015-16 Texas Academic Performance Report

District Name: **GAINESVILLE ISD**

Campus Name: **EDISON EL**

Campus Number: **049901101**

2016 Accountability Rating: **Met Standard**

This school is paired with 049901107, W E CHALMERS EL

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District Name: GAINESVILLE ISD
Campus Name: EDISON EL
Campus Number: 049901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 547
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: GAINESVILLE ISD
 Campus Name: EDISON EL
 Campus Number: 049901101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 547
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.9%	95.5%	95.0%	96.2%	94.9%	-	*	-	93.9%	93.1%	95.5%	96.7%
2013-14	95.9%	96.2%	96.0%	93.5%	96.9%	95.1%	*	*	-	94.9%	92.9%	96.0%	97.1%

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	547	100.0%	2,855	5,284,252
Students by Grade:				
Early Childhood Education	11	2.0%	0.4%	0.2%
Pre-Kindergarten	92	16.8%	3.2%	4.2%
Kindergarten	227	41.5%	8.0%	7.1%
Grade 1	217	39.7%	7.6%	7.8%
Grade 2	0	0.0%	9.0%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.7%	7.3%
Grade 11	0	0.0%	6.3%	6.7%
Grade 12	0	0.0%	6.0%	6.1%
Ethnic Distribution:				
African American	28	5.1%	6.2%	12.6%
Hispanic	324	59.2%	58.0%	52.2%
White	159	29.1%	29.8%	28.5%
American Indian	4	0.7%	0.6%	0.4%
Asian	6	1.1%	0.7%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	25	4.6%	4.6%	2.1%
Economically Disadvantaged	454	83.0%	80.0%	59.0%
Non-Educationally Disadvantaged	93	17.0%	20.0%	41.0%
English Language Learners (ELL)	182	33.3%	21.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	2.1%	1.4%
At-Risk	292	53.4%	59.6%	50.1%
Mobility (2014-2015)	52	18.3%	15.4%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	0.9%	1.9%	10.0%	10.0%	8.2%
Grade 1	0.4%	0.4%	4.1%	6.7%	6.7%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.5%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.6%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.2	18.9
Grade 1	18.9	18.9	19.1
Grade 2	-	19.5	19.1
Grade 3	-	19.3	19.1
Grade 4	-	19.0	19.0
Grade 5	-	19.1	20.8
Grade 6	-	20.6	20.4
Secondary:			
English/Language Arts	-	18.1	17.1
Foreign Languages	-	20.1	19.1
Mathematics	-	18.6	18.1
Science	-	17.7	19.1
Social Studies	-	20.7	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	44.6	79.0%	69.8%	64.3%
Teachers	36.0	63.7%	54.8%	50.5%
Professional Support	5.6	10.0%	9.1%	9.8%
Campus Administration (School Leadership)	3.0	5.3%	3.4%	2.9%
Educational Aides:	11.8	21.0%	8.1%	9.6%
Total Minority Staff:	13.0	22.9%	19.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	4.0%	10.1%
Hispanic	6.0	16.7%	10.6%	26.0%
White	29.0	80.6%	80.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	3.0%	1.1%
Males	2.0	5.6%	20.1%	23.5%
Females	34.0	94.4%	79.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	34.0	94.4%	88.6%	74.7%
Masters	2.0	5.6%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	13.0%	8.1%
1-5 Years Experience	6.0	16.7%	32.8%	27.3%
6-10 Years Experience	11.0	30.6%	17.1%	21.7%
11-20 Years Experience	6.0	16.7%	17.8%	27.3%
Over 20 Years Experience	9.0	25.0%	19.3%	15.7%
Number of Students per Teacher	15.2	n/a	14.4	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	9.8	10.9
Average Years Experience of Teachers with District:	9.4	6.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,847	\$39,933	\$45,507
1-5 Years Experience	\$40,281	\$40,526	\$47,996
6-10 Years Experience	\$42,391	\$42,879	\$50,459
11-20 Years Experience	\$46,247	\$46,442	\$53,794
Over 20 Years Experience	\$53,946	\$54,594	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,288	\$44,626	\$51,891
Professional Support	\$47,512	\$49,432	\$61,145
Campus Administration (School Leadership)	\$68,006	\$67,578	\$75,654
Instructional Staff Percent:	n/a	66.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	172	31.4%	21.5%	18.3%
Career & Technical Education	0	0.0%	21.6%	24.3%
Gifted & Talented Education	0	0.0%	4.3%	7.7%
Special Education	32	5.9%	7.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.4	12.3%	4.6%	5.9%
Career & Technical Education	0.0	0.0%	3.4%	4.4%
Compensatory Education	2.0	5.6%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.6	73.9%	79.7%	72.6%
Special Education	3.0	8.2%	7.8%	8.8%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.