

# 2015-16 Texas Academic Performance Report

District Name: **GAINESVILLE ISD**

Campus Name: **W E CHALMERS EL**

Campus Number: **049901107**

2016 Accountability Rating: **Met Standard**

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District Name: GAINESVILLE ISD  
 Campus Name: W E CHALMERS EL  
 Campus Number: 049901107

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	65%	<b>65%</b>	53%	61%	75%	*	*	-	60%	46%	61%	59%
Mathematics	2016	75%	67%	<b>67%</b>	58%	67%	72%	*	*	-	50%	54%	66%	69%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	63%	<b>63%</b>	*	64%	67%	-	*	-	80%	*	60%	46%
Mathematics	2016	73%	63%	<b>63%</b>	36%	65%	67%	-	*	-	50%	*	60%	50%
Writing	2016	69%	53%	<b>53%</b>	43%	52%	53%	-	*	-	60%	*	50%	26%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	64%	<b>62%</b>	45%	62%	68%	*	92%	-	60%	32%	60%	52%
Reading	2016	73%	60%	<b>64%</b>	42%	63%	72%	*	100%	-	70%	31%	60%	54%
Mathematics	2016	76%	68%	<b>65%</b>	48%	66%	70%	*	*	-	50%	42%	63%	61%
Writing	2016	69%	51%	<b>53%</b>	43%	52%	53%	-	*	-	60%	*	50%	26%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	32%	<b>28%</b>	19%	29%	27%	*	*	-	25%	*	25%	25%
Reading	2016	46%	30%	<b>32%</b>	22%	33%	31%	*	*	-	30%	*	29%	33%
Mathematics	2016	43%	31%	<b>36%</b>	19%	39%	33%	*	*	-	30%	*	33%	42%
Writing	2016	41%	25%	<b>24%</b>	*	26%	24%	-	*	-	*	*	20%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>12%</b>	13%	11%	13%	*	50%	-	10%	14%	10%	10%
Reading	2016	17%	8%	<b>12%</b>	18%	9%	16%	*	*	-	*	*	9%	6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	10%	<b>15%</b>	*	16%	11%	*	*	-	*	*	12%	17%
Writing	2016	15%	6%	<b>7%</b>	*	6%	12%	-	*	-	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	54%	<b>49%</b>	*	47%	58%	-	*	-	*	*	48%	43%
Reading	2016	60%	50%	<b>46%</b>	*	43%	60%	-	*	-	*	*	44%	39%
Mathematics	2016	63%	57%	<b>52%</b>	*	51%	55%	-	*	-	*	*	52%	48%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	12%	<b>13%</b>	*	13%	15%	-	*	-	*	*	13%	10%
Reading	2016	16%	12%	<b>10%</b>	*	10%	13%	-	*	-	*	*	10%	7%
Mathematics	2016	17%	13%	<b>16%</b>	*	17%	18%	-	*	-	*	*	15%	13%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	26%	<b>19%</b>	*	20%	*	-	-	-	*	*	19%	16%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: 02 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	64%	<b>62%</b>	-	-	-	-	-	52%	52%	-	-	52%	52%
Reading	2016	73%	60%	<b>64%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
Mathematics	2016	76%	68%	<b>65%</b>	-	-	-	-	-	61%	61%	-	-	61%	61%
Writing	2016	69%	51%	<b>53%</b>	-	-	-	-	-	26%	26%	-	-	26%	26%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	32%	<b>28%</b>	-	-	-	-	-	25%	25%	-	-	25%	25%
Reading	2016	46%	30%	<b>32%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
Mathematics	2016	43%	31%	<b>36%</b>	-	-	-	-	-	42%	42%	-	-	42%	42%
Writing	2016	41%	25%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>12%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
Reading	2016	17%	8%	<b>12%</b>	-	-	-	-	-	6%	6%	-	-	6%	6%
Mathematics	2016	19%	10%	<b>15%</b>	-	-	-	-	-	17%	17%	-	-	17%	17%
Writing	2016	15%	6%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	54%	<b>49%</b>	-	-	-	-	-	41%	41%	-	-	41%	41%
Reading	2016	60%	50%	<b>46%</b>	-	-	-	-	-	38%	38%	-	-	38%	38%
Mathematics	2016	63%	57%	<b>52%</b>	-	-	-	-	-	43%	43%	-	-	43%	43%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 687  
 Grade Span: 02 - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	12%	<b>13%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
Reading	2016	16%	12%	<b>10%</b>	-	-	-	-	-	8%	8%	-	-	8%	8%
Mathematics	2016	17%	13%	<b>16%</b>	-	-	-	-	-	13%	13%	-	-	13%	13%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	26%	<b>19%</b>	-	-	-	-	-	16%	16%	-	-	16%	16%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	96%	92%	*	86%	-	100%	89%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	5%	3%	7%	*	14%	-	0%	11%	4%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.9%	<b>96.6%</b>	96.3%	97.3%	95.3%	*	97.7%	*	96.5%	95.6%	96.6%	97.6%
2013-14	95.9%	96.2%	<b>96.7%</b>	96.1%	97.1%	96.0%	*	*	-	96.8%	96.1%	96.7%	97.2%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	687	100.0%	2,855	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	256	37.3%	9.0%	7.8%
Grade 3	220	32.0%	7.7%	7.7%
Grade 4	211	30.7%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.7%	7.3%
Grade 11	0	0.0%	6.3%	6.7%
Grade 12	0	0.0%	6.0%	6.1%
Ethnic Distribution:				
African American	53	7.7%	6.2%	12.6%
Hispanic	393	57.2%	58.0%	52.2%
White	203	29.5%	29.8%	28.5%
American Indian	1	0.1%	0.6%	0.4%
Asian	6	0.9%	0.7%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	31	4.5%	4.6%	2.1%
Economically Disadvantaged	565	82.2%	80.0%	59.0%
Non-Educationally Disadvantaged	122	17.8%	20.0%	41.0%
English Language Learners (ELL)	215	31.3%	21.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	2.1%	1.4%
At-Risk	434	63.2%	59.6%	50.1%
Mobility (2014-2015)	94	12.8%	15.4%	16.5%

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Total Students: 687  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.9%	-	10.0%	8.2%
Grade 1	-	0.4%	4.1%	-	6.7%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.5%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.6%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.2	18.9
Grade 1	-	18.9	19.1
Grade 2	19.5	19.5	19.1
Grade 3	19.3	19.3	19.1
Grade 4	19.0	19.0	19.0
Grade 5	-	19.1	20.8
Grade 6	-	20.6	20.4
Secondary:			
English/Language Arts	-	18.1	17.1
Foreign Languages	-	20.1	19.1
Mathematics	-	18.6	18.1
Science	-	17.7	19.1
Social Studies	-	20.7	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 687  
 Grade Span: 02 - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	51.1	91.2%	69.8%	64.3%
Teachers	44.6	79.6%	54.8%	50.5%
Professional Support	4.5	8.0%	9.1%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	3.4%	2.9%
Educational Aides:	4.9	8.8%	8.1%	9.6%
Total Minority Staff:	9.0	16.0%	19.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	4.0%	10.1%
Hispanic	6.0	13.5%	10.6%	26.0%
White	36.6	82.0%	80.9%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	3.0%	1.1%
Males	2.0	4.5%	20.1%	23.5%
Females	42.6	95.5%	79.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	41.6	93.3%	88.6%	74.7%
Masters	3.0	6.7%	11.4%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.0%	13.0%	8.1%
1-5 Years Experience	9.8	22.0%	32.8%	27.3%
6-10 Years Experience	9.8	21.9%	17.1%	21.7%
11-20 Years Experience	8.0	18.0%	17.8%	27.3%
Over 20 Years Experience	9.0	20.2%	19.3%	15.7%
Number of Students per Teacher	15.4	n/a	14.4	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.0	9.8	10.9
Average Years Experience of Teachers with District:	7.2	6.1	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,972	\$39,933	\$45,507
1-5 Years Experience	\$40,560	\$40,526	\$47,996
6-10 Years Experience	\$42,181	\$42,879	\$50,459
11-20 Years Experience	\$45,430	\$46,442	\$53,794
Over 20 Years Experience	\$54,655	\$54,594	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,530	\$44,626	\$51,891
Professional Support	\$51,226	\$49,432	\$61,145
Campus Administration (School Leadership)	\$73,801	\$67,578	\$75,654
Instructional Staff Percent:	n/a	66.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 687  
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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	213	31.0%	21.5%	18.3%
Career & Technical Education	0	0.0%	21.6%	24.3%
Gifted & Talented Education	18	2.6%	4.3%	7.7%
Special Education	43	6.3%	7.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.7%	4.6%	5.9%
Career & Technical Education	0.0	0.0%	3.4%	4.4%
Compensatory Education	0.0	0.0%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	39.8	89.4%	79.7%	72.6%
Special Education	1.7	3.9%	7.8%	8.8%
Other	0.0	0.0%	3.2%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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