### **2015-16 Texas Academic Performance Report**

District Name: **GAINESVILLE ISD** 

Campus Name: GAINESVILLE H S

Campus Number: **049901001** 

2016 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Closing Performance Gaps** 

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## Texas Academic Performance Report 2015-16 Campus Performance

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

		Chala	District.	<b>6</b>	African		NATIO LA	American	<b>A</b> - !	Pacific	Two or More	Special	Econ	E11.4
STAAR Percent at Level II Sati	efactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	siactory Starte	adia oi Ab	OVC											
English I	2016	65%	57%	55%	38%	52%	62%	*	-	-	*	19%	50%	18%
English II	2016	67%	55%	55%	31%	55%	58%	*	*	*	56%	29%	50%	*
Algebra I	2016	78%	76%	73%	58%	76%	71%	*	-	-	*	35%	70%	64%
Biology	2016	87%	91%	91%	92%	91%	89%	-	-	-	100%	68%	90%	82%
U.S. History	2016	91%	92%	92%	100%	92%	90%	*	*	-	*	53%	92%	73%
STAAR Percent at Level II Sati All Grades	sfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	64%	72%	60%	72%	74%	*	*	*	71%	38%	69%	51%
Reading	2016	73%	60%	55%	34%	54%	60%	*	*	*	57%	24%	50%	20%
Mathematics	2016	76%	68%	73%	58%	76%	71%	*	-	-	*	35%	70%	64%
Science	2016	79%	72%	91%	92%	91%	89%	-	-	-	100%	68%	90%	82%
Social Studies	2016	77%	69%	92%	100%	92%	90%	*	*	-	*	53%	92%	73%
STAAR Percent at Postsecond	dary Readiness	s Standard												
Two or More Subjects	2016	45%	32%	46%	36%	41%	56%	*	*	*	40%	*	42%	*
Reading	2016	46%	30%	36%	21%	29%	50%	*	*	*	35%	*	29%	*
Mathematics	2016	43%	31%	21%	*	20%	25%	-	-	-	*	*	20%	*
Science	2016	47%	35%	59%	55%	50%	74%	-	-	-	*	*	54%	*
Social Studies	2016	47%	40%	65%	78%	62%	65%	*	*	-	*	*	65%	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	9%	8%	10%	5%	13%	*	*	*	*	*	7%	*

## Texas Academic Performance Report 2015-16 Campus Performance

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ced Standard		2.0000		7				7 101411		- 11000			
All Grades														
Reading	2016	17%	8%	1%	*	*	4%	*	*	*	*	*	*	*
Mathematics	2016	19%	10%	5%	*	5%	*	*	-	-	*	*	5%	*
Science	2016	16%	9%	17%	*	7%	32%	-	-	-	*	*	13%	*
Social Studies	2016	22%	12%	18%	*	17%	16%	*	*	-	*	*	20%	*
STAAR Percent Met or Exe All Grades	ceeded Progress													
All Subjects	2016	62%	54%	33%	*	33%	*	*	*	*	*	*	31%	*
Reading	2016	60%	50%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	57%	31%	*	33%	*	-	-	-	*	*	31%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	12%	2%	*	3%	*	*	*	*	*	*	3%	*
Reading	2016	16%	12%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	13%	5%	*	7%	*	-	-	-	*	*	6%	*

## Texas Academic Performance Report 2015-16 Campus Performance

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Ye	ear)											
	2016	12%	*	*	*	*	*	-	-	-	-	*	*	*

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stan	ndard or A	bove												
All Grades All Subjects	2016	75%	64%	72%					_	51%	47%	58%	_	51%	51%
All Subjects	2010	7570	04%	1270	-	-	-	-	-	3170	47 70	30%	-	3170	3170
Reading	2016	73%	60%	55%	-	-	-	-	-	20%	19%	*	-	20%	20%
Mathematics	2016	76%	68%	73%	-	-	-	-	-	64%	60%	70%	-	64%	64%
Science	2016	79%	72%	91%	-	-	-	-	-	82%	75%	90%	-	82%	82%
Social Studies	2016	77%	69%	92%	-	-	-	-	-	73%	67%	*	-	73%	73%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	32%	46%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	30%	36%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	31%	21%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	35%	59%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	47%	40%	65%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	8%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	8%	1%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	10%	5%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	9%	17%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2016	22%	12%	18%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	54%	33%	-	-	-	-	-	*	*	*	-	*	*

## Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 759 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services		Total ELL
STAAR Percent Met or Exc All Grades	eeded Progress					-									
Reading	2016	60%	50%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	57%	31%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2016	17%	12%	2%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	12%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	13%	5%	_	_	_	_	_	*	*	*	_	*	*

District Name: GAINESVILLE ISD

Campus Number: 049901001

Campus Name: GAINESVILLE H S

## Texas Academic Performance Report 2015-16 Campus Participation

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
2016 STAAR Participation	State	District	Campus	American	Пізрапіс	Wille	iliulali	Asian	isianuei	Races	Lu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	100%	*	*	100%	99%	99%	98%
Included in Accountability	94%	94%	94%	86%	95%	94%	100%	*	*	88%	87%	96%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	14%	3%	5%	0%	*	*	12%	9%	3%	8%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	*	0%	2%	1%	8%
Not Tested	1%	0%	1%	0%	1%	1%	0%	*	*	0%	1%	1%	2%
Absent	1%	0%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

# Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2014-15	95.7%	95.9%	94.7%	92.0%	95.3%	94.1%	95.7%	96.2%	*	94.9%	93.3%	94.6%	95.7%
2013-14	95.9%	96.2%	95.4%	94.7%	95.8%	94.6%	96.2%	98.1%	-	95.2%	93.2%	95.2%	96.9%
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	0.5%	0.5%	2.0%	0.2%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
2013-14	2.2%	0.8%	0.8%	1.9%	0.2%	1.2%	0.0%	0.0%	-	3.2%	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015													
Graduated	89.0%	94.2%	94.2%	90.9%	94.1%	93.9%	*	100.0%	-	100.0%	75.0%	92.1%	100.0%
Received GED	0.6%	0.6%	0.6%	0.0%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	4.1%	3.2%	3.2%	9.1%	3.5%	2.0%	*	0.0%	-	0.0%	12.5%	5.0%	0.0%
Dropped Out	6.3%	1.9%	1.9%	0.0%	1.2%	4.1%	*	0.0%	-	0.0%	12.5%	2.0%	0.0%
Graduates and GED	89.6%	94.9%	94.9%	90.9%	95.3%	93.9%	*	100.0%	-	100.0%	75.0%	93.1%	100.0%
Grads, GED, & Cont	93.7%	98.1%	98.1%	100.0%	98.8%	95.9%	*	100.0%	-	100.0%	87.5%	98.0%	100.0%
Class of 2014													
Graduated	88.3%	96.2%	96.2%	91.7%	97.1%	95.6%	*	*	-	100.0%	100.0%	95.9%	*
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.3%	1.9%	1.9%	0.0%	2.9%	1.5%	*	*	-	0.0%	0.0%	2.0%	*
Dropped Out	6.6%	1.9%	1.9%	8.3%	0.0%	2.9%	*	*	-	0.0%	0.0%	2.0%	*
Graduates and GED	89.1%	96.2%	96.2%	91.7%	97.1%	95.6%	*	*	-	100.0%	100.0%	95.9%	*
Grads, GED, & Cont	93.4%	98.1%	98.1%	91.7%	100.0%	97.1%	*	*	-	100.0%	100.0%	98.0%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014 Graduated	90.4%	97.5%	97.5%	91.7%	98.6%	97.1%	*	*		100.0%	100.0%	98.0%	*
						0.0%	*	*	-				*
Received GED	1.0% 1.3%	0.0% 0.6%	0.0% 0.6%	0.0% 0.0%	0.0%	0.0%	*	*	-	0.0% 0.0%	0.0% 0.0%	0.0% 0.0%	*
Continued HS			1.9%	0.0% 8.3%	1.4% 0.0%	2.9%	*	*	-	0.0%	0.0%	2.0%	*
Dropped Out Graduates and GED	7.2% 91.5%	1.9% 97.5%	97.5%	6.3% 91.7%	98.6%	2.9% 97.1%	*	*	-	100.0%	100.0%	2.0% 98.0%	*
Graduales and GED Grads, GED, & Cont	91.5% 92.8%	97.5% 98.1%	97.5% 98.1%	91.7%	100.0%	97.1% 97.1%	*	*	-	100.0%	100.0%	98.0% 98.0%	*
Class of 2013	92.0%	90.170	90.176	91.770	100.0%	97.170			-	100.0%	100.0%	90.0%	
Graduated	90.4%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*
Received GED	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	0.0%	0.8%	14.3%	0.0%	0.0%	_	*	_	*	0.0%	1.4%	*
Graduates and GED	91.5%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*
Grads, GED, & Cont	92.8%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*
Grads, GLD, & Cont	92.070	99.570	<i>33.2</i> /0	03.7 /0	100.070	100.070	_		_		100.070	90.070	
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*
Received GED	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Dropped Out	7.2%	0.7%	0.8%	14.3%	0.0%	0.0%	_	*	_	*	0.0%	1.4%	*
Graduates and GED	92.3%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*
Grads, GED, & Cont	92.8%	99.3%	99.2%	85.7%	100.0%	100.0%	_	*	_	*	100.0%	98.6%	*

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District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	l Pate (Gr 9-12)												
Class of 2012	11Kate (G1 3-12)												
Graduated	90.9%	99.3%	99.2%	100.0%	100.0%	98.3%	_	*		100.0%	94.4%	100.0%	*
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.8%	0.0%	0.0%	1.7%	_	*	_	0.0%	5.6%	0.0%	*
	7.0%	0.7 %	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out							-	*	-	,			*
Graduates and GED	92.4%	99.3%	99.2%	100.0%	100.0%	98.3%	-	*	-	100.0%	94.4%	100.0%	*
Grads, GED, & Cont	93.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	•	-	100.0%	100.0%	100.0%	•
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	94.2%	94.2%	90.9%	94.1%	93.9%	*	100.0%	-	100.0%	75.0%	92.1%	100.0%
Class of 2014	88.3%	96.2%	96.2%	91.7%	97.1%	95.6%	*	*	-	100.0%	100.0%	95.9%	*
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	97.5%	97.5%	<b>-,</b> 91.7%	98.6%	97.1%	*	*	_	100.0%	100.0%	98.0%	*
Class of 2013	90.4%	99.3%	99.3%	85.7%	100.0%	100.0%	-	*	-	*	100.0%	98.7%	*
RHSP/DAP Graduates (Longi	tudinal Data)												
Class of 2015	86.1%	93.2%	93.2%	100.0%	95.0%	86.7%	*	100.0%		100.0%	0.0%	95.7%	83.3%
Class of 2014	85.5%	92.7%	92.7%	90.9%	97.0%	89.2%	*	*		100.0%	27.3%	89.4%	*
Class 01 20 14	03.570	32.7 70	32.7 /0	90.970	97.070	09.270			_	100.070	27.570	09.470	
FHSP-E Graduates (Longitud													
Class of 2015	3.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longit	tudinal Rate)												
Class of 2015	38.7%	*	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	93.2%	93.2%	100.0%	95.0%	87.0%	*	100.0%	-	100.0%	0.0%	95.7%	83.3%
RHSP/DAP Graduates (Annua	al Dato)												
2014-15	84.3%	92.1%	92.1%	100.0%	93.9%	85.1%	*	100.0%		100.0%	0.0%	94.5%	83.3%
2013-14	83.8%	92.1%	92.1%	90.9%	97.1%	87.7%	*	*	_	100.0%	18.2%	90.8%	05.570 *
2013-14	03.070	92.270	<b>92.2</b> /0	90.970	97.170	07.770			-	100.076	10.270	90.070	
FHSP-E Graduates (Annual R	•												
2014-15	3.5%	*	*	-	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	*	*	-	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (A	nnual Rate)											
2014-15	82.2%	92.1%	92.1%	100.0%	93.9%	85.4%	*	100.0%	-	100.0%	0.0%	94.6%	83.3%
Advanced Course/Dual Credit Any Subject	t Course Comp	letion (Grade	s 11-12)										
2014-15	54.5%	45.9%	45.9%	52.6%	41.6%	47.5%	*	85.7%	_	57.1%	8.3%	44.8%	6.3%
2014-15	53.2%	45.9% 55.0%	45.9% 55.0%	39.1%	51.0%	47.5% 61.7%	*	100.0%	-	58.3%	0.5% 15.8%	50.0%	23.1%
2013-14	JJ.Z70	JJ.U70	33.0%	39.170	31.070	01.770	•	100.070	-	30.370	13.070	30.070	23.170

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District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 11-12)										
English Language Arts		(	,										
2014-15	29.0%	6.3%	6.3%	0.0%	2.2%	7.3%	*	85.7%	_	15.4%	0.0%	5.3%	0.0%
2013-14	28.9%	22.1%	22.1%	4.3%	14.6%	30.0%	*	83.3%	-	54.5%	0.0%	14.0%	0.0%
Mathematics													
2014-15	43.8%	42.9%	42.9%	50.0%	37.6%	44.0%	*	85.7%	-	66.7%	11.1%	40.2%	7.1%
2013-14	42.4%	49.3%	49.3%	38.1%	44.1%	61.1%	*	50.0%	-	44.4%	10.0%	44.0%	25.0%
Science													
2014-15	12.7%	4.4%	4.4%	0.0%	4.3%	3.8%	*	20.0%	-	14.3%	7.7%	5.4%	0.0%
2013-14	13.4%	10.2%	10.2%	0.0%	5.7%	17.7%	*	16.7%	-	20.0%	0.0%	6.5%	0.0%
Social Studies													
2014-15	28.4%	14.8%	14.8%	11.1%	9.5%	21.0%	*	83.3%	-	8.3%	0.0%	11.3%	0.0%
2013-14	27.8%	24.8%	24.8%	17.4%	16.0%	34.5%	*	66.7%	-	41.7%	0.0%	17.4%	0.0%
Advanced Course/Dual Credit	Course Comp	letion (Grade	s 9-12)										
Any Subject	2.4.60/	22.404		2	24.00/	0.4 = 0.4	12.00/	0.4.007		27.20/	2.00/		2.20/
2014-15	34.6%	26.4%	26.4%	24.4%	21.9%	31.5%	42.9%	81.8%	*	27.3%	3.6%	22.2%	3.2%
2013-14	33.1%	30.8%	30.8%	21.3%	25.8%	38.4%	25.0%	90.0%	-	30.0%	5.7%	25.5%	7.3%
English Language Arts	40/	2 22/					4.400/		*		0.00/		0.00/
2014-15	15.7%	3.9%	3.9%	0.0%	1.8%	5.2%	14.3%	54.5%		6.3%	0.0%	3.1%	0.0%
2013-14	15.4%	11.7%	11.7%	2.2%	7.2%	18.1%	0.0%	70.0%	-	20.7%	0.0%	6.9%	0.0%
Mathematics									_				
2014-15	19.4%	19.0%	19.0%	21.4%	17.1%	18.5%	28.6%	63.6%	*	25.8%	4.1%	16.6%	3.6%
2013-14	18.8%	20.6%	20.6%	18.2%	17.3%	28.2%	0.0%	30.0%	-	14.8%	2.4%	17.5%	7.5%
Science													
2014-15	5.2%	1.9%	1.9%	0.0%	1.9%	1.6%	0.0%	11.1%	*	3.8%	2.4%	2.1%	0.0%
2013-14	5.6%	4.2%	4.2%	0.0%	2.2%	8.3%	0.0%	10.0%	-	7.1%	0.0%	2.6%	0.0%
Social Studies	40 =0/	40 =0/		. =	0 =0/	10.00/	22.22/	00.00/			0.00/		2 22/
2014-15	19.5%	10.7%	10.7%	4.5%	6.5%	16.6%	28.6%	80.0%	*	3.2%	0.0%	7.2%	0.0%
2013-14	18.3%	15.1%	15.1%	10.9%	9.9%	21.2%	25.0%	60.0%	-	23.3%	0.0%	10.4%	0.0%
College-Ready Graduates English Language Arts													
2014-15	42.0%	24.0%	24.0%	11.0%	16.0%	38.0%	*	0.0%	_	40.0%	*	17.0%	*
Mathematics	.2.070	,	,		10.070	33.370		0.070		.0.070		.,,	
2014-15	38.0%	22.0%	22.0%	11.0%	11.0%	41.0%	*	0.0%	_	20.0%	*	15.0%	*
Both Subjects	30.070	22.070	22.070	11.070	11.070	11.070		0.070		20.070		13.070	
2014-15	35.0%	20.0%	20.0%	11.0%	8.0%	38.0%	*	0.0%	_	20.0%	*	13.0%	*
Either Subject	33.070	20.070	20.070	11.070	0.070	30.070		0.070		20.070		13.070	
2014-15	45.0%	27.0%	27.0%	11.0%	19.0%	41.0%	*	0.0%	-	40.0%	*	19.0%	*
College and Career Ready Gra	duates												
2014-15	74.5%	60.5%	60.5%	27.3%	53.7%	79.2%	*	100.0%	-	20.0%	71.4%	54.3%	50.0%
Texas Success Initiative Asses	ssment (TSIA)												
English Language Arts 2014-15	10.6%	5.9%	5.9%	9.1%	6.1%	2.1%	*	0.0%	-	20.0%	0.0%	5.4%	0.0%

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

Texas Success initiative Assessment (TSIA)  Texas Success (TSIA)					African			American		Pacific	Two or	Special	Econ	
Mathematics		State	District	Campus	American	Hispanic	White	Indian	Asian		lore Races	•	Disadv	ELL
Mathematics	Toyas Success Initiative Asse	esement (TSIA)												
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Veral (Annual Graduales)   Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Veral (Annual Graduales)   Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Veral (Annual Graduales)   Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduales)   Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduales)   Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduales)   Completion (A		essilient (151A)												
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates) 2014-15		7 1%	4.6%	4.6%	9 1%	3.7%	4 2%	*	0.0%	_	0.0%	0.0%	4 3%	0.0%
Completion of Twelve or More Hours of Potstsecondary Credit (Annual Graduets) Any Sulpice: 2014-15 10.6% 17.8% 17.8% 27.8% 28.0% 31.3% 31.3% 100.0% 20.0% 20.0% 20.0% 29.8% 20.0%  AP/BB Course Completion (Annual Graduets) 2014-15 43.4% 31.2% 11.2% 27.0% 28.0% 37.5% 40.0% 20.0% 20.0% 20.0% 29.8% 20.0%  CTE Coherent Sequence (Annual Graduets) 2014-15 46.6% 27.0% 27.0% 27.0% 37.0% 37.5% 100.0% 20.0% 20.0% 20.0% 25.0% 20.0% 20.0% 20.0% 25.0% 20.0% 20.0% 20.0% 25.0% 20.0% 20.0% 20.0% 20.0% 25.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20	2014-13	7.170	4.070	4.070	3.170	3.7 70	7.2 /0		0.070		0.070	0.070	4.570	0.070
Completion of Twelve or More Hours of Postsecondary Credit (Annual Gradustes)														
Any Subject 2014-15 10.6 % 17.8 % 17.8 % 0.0 % 7.3 % 31.3 % * 100.0 % - 20.0 % 0.0 % 0.0 % 9.8 % 0.0 %  AP/IB Course Completion (Annual Graduates) 2014-15 43.4 % 11.2 % 11.2 % 0.0 % 9.8 % 14.6 % * 40.0 % - 0.0 % 0.0 % 0.0 % 9.8 % 0.0 %  CTE Coherent Sequence (Annual Graduates) 2014-15 46.6 % 27.0 % 27.0 % 0.0 % 28.0 % 37.5 % * 0.0 % 0.0 % 0.0 % 0.0 % 37.5 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 % 0.0 %	2014-15	48.1%	37.5%	37.5%	18.2%	31.7%	47.9%	*	100.0%	-	20.0%	0.0%	37.0%	0.0%
2014-15 10.6% 17.8% 17.8% 0.0% 7.3% 31.3% * 100.0% - 20.0% 0.0% 0.0% 9.8% 0.0%   AP/BB Course Completion (Annual Graduates)   2014-15 43.4% 11.2% 11.2% 0.0% 9.8% 14.6% * 40.0% - 0.0% 0.0% 0.0% 9.8% 0.0%   2013-14 46.6% 27.0% 27.0% 0.0% 28.0% 13.7% 10.5% * 0.0% - 0.0% 0.0% 71.4% 25.0% 50.0% 20.314 46.4% 26.8% 26.8% 0.7% 13.7% 10.5% * 0.0% * 0.0% - 0.0% 71.4% 25.0% 50.0% 20.314 46.4% 26.8% 26.8% 0.7% 13.7% 10.5% * 0.0% * 0.0% - 0.0% 71.4% 25.0% 50.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.0% 20.	•	e Hours of Pos	tsecondary C	redit (Annua	l Graduates)									
APIB Course Completion (Annual Graduates)   2014-15   43.4%   11.2%   11.2%   0.0%   9.8%   14.6%   * 40.0%   - 0.0%   0.0%   0.0%   9.8%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%   0.0%		10.60/	17 00/	17 00/	0.00/	7 20/	21 20/	*	100.00/		20.00/	0.00/	0.00/	0.00/
2014-15	2014-15	10.6%	17.0%	17.0%	0.0%	7.3%	31.5%	*	100.0%	-	20.0%	0.0%	9.0%	0.0%
CTE Coherent Sequence (Annual Graduates)  2014-15	AP/IB Course Completion (Ar	nnual Graduates	s)											
27.04	2014-15	43.4%	11.2%	11.2%	0.0%	9.8%	14.6%	*	40.0%	-	0.0%	0.0%	9.8%	0.0%
AP/IB Results (Participation)  AII subjects  2015	CTE Coherent Sequence (An	nual Graduates	)											
AP/IB Results (Participation)  AII subjects  2015	•			27.0%	0.0%	28.0%	37.5%	*	0.0%	_	0.0%	71.4%	25.0%	50.0%
All Subjects  2015	2013-14	46.4%		26.8%	0.7%	13.7%	10.5%	*	*	-	0.7%	3.3%	17.6%	*
All Subjects  2015	AP/IB Results (Participation)													
2015	• •													
2014 23.5% 7.3% 7.3% 0.0% 2.6% 12.7% * 16.7% - 27.3% n/a 3.9% n/a 3.9% n/a English Language Arts 2015 15.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a 2014 15.0% 0.3% 0.3% 0.3% 0.0% 0.0% 0.8% * 0.0% - 0.0% n/a 0.0%		24 9%	5.9%	5 9%	0.0%	4 3%	8.6%	*	28.6%	_	7 1%	n/a	5.3%	n/a
Part								*		_				
2015         15.1%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         1.0%         - 0.0%         n/a         0.0%         n/a           2014         15.0%         0.3%         0.3%         0.0%         0.0%         0.0%         * 0.0%         - 0.0%         n/a         0.0%         n/a           2015         6.8%         2.8%         2.8%         0.0%         1.1%         5.4%         * 28.6%         - 0.0%         n/a         1.5%         n/a           2014         6.5%         2.9%         2.9%         0.0%         0.7%         5.1%         * 0.0%         - 0.0%         n/a         1.5%         n/a           2014         6.5%         2.9%         5.9%         0.0%         4.3%         8.6%         * 28.6%         - 7.1%         n/a         5.3%         n/a           2015         10.2%         5.9%         5.9%         0.0%         2.6%         12.7%         * 16.7%         - 7.1%         n/a         3.4%         n/a           Social Studies         2015         14.4%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0%         0.0% <td< td=""><td></td><td>20.070</td><td>7.070</td><td>7.07.0</td><td>0.070</td><td>2.070</td><td>,,</td><td></td><td> , .</td><td></td><td>27.070</td><td></td><td>0.070</td><td></td></td<>		20.070	7.070	7.07.0	0.070	2.070	,,		, .		27.070		0.070	
2014 15.0% 0.3% 0.3% 0.0% 0.0% 0.8% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a  Mathematics  2015 6.8% 2.8% 2.8% 0.0% 1.1% 5.4% * 28.6% - 0.0% n/a 1.5% n/a 2014 6.5% 2.9% 2.9% 0.0% 0.7% 5.1% * 0.0% - 18.2% n/a 1.0% n/a  Science  2015 10.2% 5.9% 5.9% 0.0% 4.3% 8.6% * 28.6% - 7.1% n/a 5.3% n/a 2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a  Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 12.7% * 16.7% - 9.1% n/a 3.4% n/a  Social Studies  2015 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a  2014 5.3% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a  Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a  2014 5.3% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% n/a 0.0% n/a  AP/IB Results (Examinees >= Criterion)  AII Subjects  2015 49.1% 15.8% 15.8% - 0.0% 37.5% - * * - * n/a 0.0% n/a 12.5% n/a  English Language Arts  2015 43.7% - * 0. * 26.7% - * 0. * 0. * 0. * n/a  English Language Arts  2015 43.7% - * 0. * 0. * 0. * 0. * 0. * 0. * 0. *		15.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	n/a	0.0%	n/a
Mathematics           2015         6.8%         2.8%         2.8%         0.0%         1.1%         5.4%         * 28.6%         - 0.0%         n/a         1.5%         n/a           2014         6.5%         2.9%         2.9%         0.0%         0.7%         5.1%         * 0.0%         - 0.0%         n/a         1.0%         n/a           Science           2015         10.2%         5.9%         5.9%         0.0%         4.3%         8.6%         * 28.6%         - 7.1%         n/a         5.3%         n/a           2014         6.9%         6.7%         0.0%         2.6%         12.7%         * 16.7%         - 9.1%         n/a         5.3%         n/a           Social Studies           2015         14.4%         0.0%         0.0%         0.0%         0.0%         * 0.0%         * 0.0%         * 0.0%         n/a         0.0%	2014			0.3%	0.0%	0.0%		*	0.0%	-	0.0%	n/a	0.0%	
2014 6.5% 2.9% 2.9% 0.0% 0.7% 5.1% * 0.0% - 18.2% n/a 1.0% n/a Science  2015 10.2% 5.9% 5.9% 0.0% 4.3% 8.6% * 28.6% - 7.1% n/a 5.3% n/a 2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 15.8% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	Mathematics													
2014 6.5% 2.9% 2.9% 0.0% 0.7% 5.1% * 0.0% - 18.2% n/a 1.0% n/a Science  2015 10.2% 5.9% 5.9% 0.0% 4.3% 8.6% * 28.6% - 7.1% n/a 5.3% n/a 2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 15.8% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	2015	6.8%	2.8%	2.8%	0.0%	1.1%	5.4%	*	28.6%	_	0.0%	n/a	1.5%	n/a
Science  2015 10.2% 5.9% 5.9% 0.0% 4.3% 8.6% * 28.6% - 7.1% n/a 5.3% n/a 2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% - 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	2014	6.5%		2.9%	0.0%	0.7%	5.1%	*	0.0%	_	18.2%	n/a		n/a
2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a	Science													
2014 6.9% 6.7% 6.7% 0.0% 2.6% 12.7% * 16.7% - 9.1% n/a 3.4% n/a Social Studies  2015 14.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% n/a	2015	10.2%	5.9%	5.9%	0.0%	4.3%	8.6%	*	28.6%	_	7.1%	n/a	5.3%	n/a
Social Studies         2015       14.4%       0.0%       0.0%       0.0%       0.0%       * 0.0%       - 0.0%       n/a 0.0% <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td>								*		_				
2015														
2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - 0.0% n/a 0.0% n/a 0.0% n/a  AP/IB Results (Examinees >= Criterion)  All Subjects  2015 49.1% 15.8% 15.8% - 0.0% 37.5% - * - * n/a 0.0% n/a 2014 51.3% 21.7% 21.7% - * 26.7% - * - * - * n/a 12.5% n/a  English Language Arts  2015 43.7% n/a 1.2.5% n/a 2014 44.7% * * n/a - n/a 2014 44.7% * * n/a - n/a  Mathematics		14.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	_	0.0%	n/a	0.0%	n/a
All Subjects  2015								*		-				
All Subjects  2015	AP/IB Results (Fxaminees >=	Criterion)												
2015 49.1% 15.8% <b>15.8%</b> - 0.0% 37.5% - * - * n/a 0.0% n/a 2014 51.3% 21.7% <b>21.7%</b> - * 26.7% - * - * - * n/a 12.5% n/a 12.5% n/a <b>English Language Arts</b> 2015 43.7% n/a - n/a 2014 44.7% * * * n/a - n/a Mathematics	-	Cincilon,												
2014 51.3% 21.7% <b>21.7%</b> - * 26.7% - * - * n/a 12.5% n/a <b>English Language Arts</b> 2015 43.7% - <b>-</b> n/a - n/a 2014 44.7% * * * n/a - n/a <b>Mathematics</b>	-	49 1%	15.8%	15.8%	_	0.0%	37.5%	_	*	_	*	n/a	0.0%	n/a
English Language Arts         2015       43.7%       -       -       -       -       -       -       -       -       n/a       -       n/a       -       n/a       -       n/a       n/a       -       -       n/a       n/a       -       -       -       -       -       -       n/a       -       -       -       -       -       -       -       -       n/a       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -					_			_	*	_	*			
2015 43.7% - <b>-</b> n/a - n/a 2014 44.7% * * * n/a - n/a <b>Mathematics</b>	=*::	2 70	/0	/0									, 3	
2014		43 7%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics				*	_	_		_	_	_				
		77.770										11/4		. ι/α
		51.7%	33.3%	33.3%	-	*	60.0%	-	*	-	-	n/a	*	n/a

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >	>= Criterion)												
Mathematics													
2014	53.6%	44.4%	44.4%	-	*	50.0%	-	-	-	*	n/a	*	n/a
Science													
2015	35.4%	5.3%	5.3%	-	0.0%	12.5%	-	*	-	*	n/a	0.0%	n/a
2014	45.7%	9.5%	9.5%	-	*	6.7%	-	*	-	*	n/a	14.3%	n/a
Social Studies													
2015	40.1%	_	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	53.9%	53.9%	81.8%	40.2%	62.5%	*	100.0%	-	80.0%	n/a	46.3%	n/a
Class of 2014	66.3%	52.3%	52.3%	90.9%	49.3%	47.7%	*	*	-	66.7%	n/a	45.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	14.6%	14.6%	0.0%	3.0%	33.3%	*	0.0%	-	*	n/a	9.1%	n/a
Class of 2014	25.1%	22.5%	22.5%	0.0%	11.8%	35.5%	-	*	-	*	n/a	20.5%	n/a
Average SAT Score All Subjects													
Class of 2015	1394	1380	1380	*	1247	1509	_	*	_	*	n/a	1292	n/a
Class of 2014	1417	1451	1451	*	1381	1502	_	_	_	*	n/a	1427	n/a
English Language Arts ar													
Class of 2015	912	892	892	*	795	985	_	*	-	*	n/a	825	n/a
Class of 2014	925	942	942	*	897	976	_	_	-	*	n/a	927	n/a
Mathematics													
Class of 2015	482	488	488	*	451	524	-	*	-	*	n/a	467	n/a
Class of 2014	491	508	508	*	484	526	-	-	-	*	n/a	500	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	18.9	18.9	16.4	17.2	22.0	*	18.8	-	*	n/a	17.8	n/a
Class of 2014	20.6	20.4	20.4	15.8	19.3	22.3	-	*	-	*	n/a	20.0	n/a
English Language Arts													
Class of 2015	20.1	18.3	18.3	15.7	16.1	21.8	*	19.3	-	*	n/a	16.9	n/a
Class of 2014	20.0	19.5	19.5	14.7	18.1	21.9	-	*	-	*	n/a	19.2	n/a
Mathematics													
Class of 2015	20.9	19.4	19.4	16.2	18.4	22.0	*	18.8	-	*	n/a	18.3	n/a
Class of 2014	21.2	21.0	21.0	16.9	20.3	22.3	-	*	-	*	n/a	20.8	n/a
Science													
Class of 2015	20.7	19.4	19.4	17.7	17.5	22.5	*	17.2	-	*	n/a	18.6	n/a
Class of 2014	20.7	20.9	20.9	16.8	20.3	22.5	-	*	-	*	n/a	20.6	n/a
Graduates Enrolled in TX Ir	nstitution of Highe	er Education											
2013-14	57.5%	48.4%	48.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	51.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Graduates in TX IHE Complet	-												
2013-14	70.5%	72.6%	72.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	82.2%	82.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

	Campus			
Student Information	Count	Percent	District	State
Total Students:	759	100.0%	2,855	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.2%	4.2%
Kindergarten	0	0.0%	8.0%	7.1%
Grade 1	0	0.0%	7.6%	7.8%
Grade 2	0	0.0%	9.0%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.6%	7.5%
Grade 6	0	0.0%	8.2%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	6.8%	7.3%
Grade 9	220	29.0%	7.7%	8.1%
Grade 10	190	25.0%	6.7%	7.3%
Grade 11	179	23.6%	6.3%	6.7%
Grade 12	170	22.4%	6.0%	6.1%
Ethnic Distribution:				
African American	42	5.5%	6.2%	12.6%
Hispanic	429	56.5%	58.0%	52.2%
White	242	31.9%	29.8%	28.5%
American Indian	8	1.1%	0.6%	0.4%
Asian	4	0.5%	0.7%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	32	4.2%	4.6%	2.1%
Economically Disadvantaged	555	73.1%	80.0%	59.0%
Non-Educationally Disadvantaged	204	26.9%	20.0%	41.0%
English Language Learners (ELL)	46	6.1%	21.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	52	6.5%	2.1%	1.4%
At-Risk	429	56.5%	59.6%	50.1%
Mobility (2014-2015)	132	16.6%	15.4%	16.5%
Graduates (Class of 2015):				
Total Graduates	152	100.0%	152	313,397
By Ethnicity (incl. Special Ed.):				
African American	11	7.2%	11	39,692
Hispanic	82	53.9%	82	148,966
White	48	31.6%	48	104,377
American Indian	1	0.7%	1	1,335
Asian	5	3.3%	5	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	5	3.3%	5	5,451

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

Student Information

Total Students: 759 Grade Span: 09 - 12 School Type: High School

State

Can	npus	
Count	Percent	District
		Campus Count Percent

By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	12	7.9%	12	46,723
Recommended H.S. Program/DAP	139	91.4%	139	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	1	0.7%	1	5,645
Special Education Graduates	7	4 6%	7	23 541

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.2	18.9
Grade 1	-	18.9	19.1
Grade 2	-	19.5	19.1
Grade 3	-	19.3	19.1
Grade 4	-	19.0	19.0
Grade 5	-	19.1	20.8
Grade 6	-	20.6	20.4
Secondary:			
English/Language Arts	17.1	18.1	17.1
Foreign Languages	20.2	20.1	19.1
Mathematics	19.1	18.6	18.1
Science	16.8	17.7	19.1
Social Studies	22.2	20.7	19.5

# Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

Campus					
Staff Information	Count/Average	Percent	District	State	
Total Staff	69.2	100.0%	100.0%	100.0%	
Professional Staff:	65.7	95.0%	69.8%	64.3%	
Teachers	55.8	80.7%	54.8%	50.5%	
Professional Support	6.4	9.3%	9.1%	9.8%	
Campus Administration (School Leadership)	3.5	5.0%	3.4%	2.9%	
Educational Aides:	3.5	5.0%	8.1%	9.6%	
Total Minority Staff:	8.7	12.5%	19.0%	48.2%	
Teachers by Ethnicity and Sex:					
African American	2.1	3.8%	4.0%	10.1%	
Hispanic	4.0	7.2%	10.6%	26.0%	
White	46.1	82.7%	80.9%	60.8%	
American Indian	0.0	0.0%	0.0%	0.4%	
Asian	1.5	2.8%	1.5%	1.5%	
Pacific Islander	0.0	0.0%	0.0%	0.2%	
Two or More Races	2.0	3.6%	3.0%	1.1%	
Males	23.6	42.3%	20.1%	23.5%	
Females	32.2	57.7%	79.9%	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.0%	
Bachelors	46.8	83.8%	88.6%	74.7%	
Masters	9.0	16.2%	11.4%	23.6%	
Doctorate	0.0	0.0%	0.0%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	6.9	12.4%	13.0%	8.1%	
1-5 Years Experience	21.4	38.3%	32.8%	27.3%	
6-10 Years Experience	4.2	7.5%	17.1%	21.7%	
11-20 Years Experience	10.6	19.1%	17.8%	27.3%	
Over 20 Years Experience	12.7	22.7%	19.3%	15.7%	
Number of Students per Teacher	13.6	n/a	14.4	15.2	

## Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.5 4.8	9.8 6.1	10.9 7.3
Average Tears Experience of Teachers with District.	4.0	0.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,847	\$39,933	\$45,507
1-5 Years Experience	\$40,705	\$40,526	\$47,996
6-10 Years Experience	\$47,245	\$42,879	\$50,459
11-20 Years Experience	\$46,887	\$46,442	\$53,794
Over 20 Years Experience	\$55,402	\$54,594	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,607	\$44,626	\$51,891
Professional Support	\$50,622	\$49,432	\$61,145
Campus Administration (School Leadership)	\$65,723	\$67,578	\$75,654
Instructional Staff Percent:	n/a	66.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.0	1,914.4

### Texas Academic Performance Report 2015-16 Campus Profile

District Name: GAINESVILLE ISD Campus Name: GAINESVILLE H S Campus Number: 049901001 Total Students: 759 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	46	6.1%	21.5%	18.3%
Career & Technical Education	521	68.6%	21.6%	24.3%
Gifted & Talented Education	43	5.7%	4.3%	7.7%
Special Education	69	9.1%	7.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.5%	4.6%	5.9%
Career & Technical Education	5.7	10.2%	3.4%	4.4%
Compensatory Education	0.8	1.5%	1.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	39.4	70.6%	79.7%	72.6%
Special Education	6.1	10.9%	7.8%	8.8%
Other	3.5	6.2%	3.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&</sup>quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.