

# 2015-16 Texas Academic Performance Report

District Name: **GAINESVILLE ISD**

District Number: **049901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Needs Assistance***

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District Name: GAINESVILLE ISD  
 County Name: COOKE  
 District Number: 049901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 11 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 3</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 73%   | 75%       | <b>65%</b> | 53%              | 61%      | 75%   | *               | *     | -                | 60%               | 46%        | 61%         | 59%  |
| Mathematics   | 2016 | 75%   | 76%       | <b>67%</b> | 58%              | 67%      | 72%   | *               | *     | -                | 50%               | 54%        | 66%         | 69%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 4</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 75%   | 76%       | <b>63%</b> | *                | 64%      | 67%   | -               | *     | -                | 80%               | *          | 60%         | 46%  |
| Mathematics   | 2016 | 73%   | 74%       | <b>63%</b> | 36%              | 65%      | 67%   | -               | *     | -                | 50%               | *          | 60%         | 50%  |
| Writing   | 2016 | 69%   | 71%       | <b>53%</b> | 43%              | 52%      | 53%   | -               | *     | -                | 60%               | *          | 50%         | 26%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 5 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 81%   | 82%       | <b>67%</b> | *                | 60%      | 85%   | *               | -     | *                | 73%               | 35%        | 66%         | 31%  |
| Mathematics   | 2016 | 86%   | 86%       | <b>86%</b> | *                | 85%      | 90%   | *               | -     | *                | 91%               | 45%        | 86%         | 78%  |
| Science   | 2016 | 74%   | 75%       | <b>61%</b> | *                | 52%      | 79%   | *               | -     | *                | 73%               | 42%        | 57%         | 24%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 6</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 69%   | 73%       | <b>52%</b> | 64%              | 41%      | 69%   | *               | -     | -                | 75%               | 25%        | 49%         | 19%  |
| Mathematics   | 2016 | 72%   | 74%       | <b>59%</b> | 45%              | 56%      | 64%   | *               | -     | -                | 75%               | 35%        | 57%         | 39%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 7</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 71%   | 74%       | <b>55%</b> | 58%              | 50%      | 60%   | *               | *     | -                | 70%               | *          | 54%         | 16%  |
| Mathematics   | 2016 | 69%   | 70%       | <b>57%</b> | 58%              | 51%      | 66%   | *               | *     | -                | 50%               | *          | 56%         | 23%  |
| Writing   | 2016 | 69%   | 73%       | <b>49%</b> | 50%              | 43%      | 56%   | *               | *     | -                | 70%               | *          | 47%         | *    |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading   | 2016 | 87%   | 89%       | <b>74%</b> | 86%              | 72%      | 74%   | -               | *     | -                | 82%               | 29%        | 71%         | 41%  |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

|   |      | State | Region 11 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>Grade 8 **</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics   | 2016 | 82%   | 82%       | <b>66%</b> | 50%              | 70%      | 58%   | -               | -     | -                | 80%               | 31%        | 64%         | 44%  |
| Science   | 2016 | 75%   | 76%       | <b>62%</b> | 50%              | 60%      | 66%   | -               | *     | -                | 64%               | *          | 59%         | 31%  |
| Social Studies  | 2016 | 63%   | 67%       | <b>44%</b> | 36%              | 42%      | 45%   | -               | *     | -                | 55%               | *          | 40%         | 19%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>End of Course</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2016 | 65%   | 69%       | <b>57%</b> | 41%              | 54%      | 64%   | *               | -     | -                | 63%               | 23%        | 52%         | 20%  |
| English II  | 2016 | 67%   | 72%       | <b>55%</b> | 31%              | 55%      | 58%   | *               | *     | *                | 56%               | 29%        | 50%         | *    |
| Algebra I   | 2016 | 78%   | 80%       | <b>76%</b> | 62%              | 78%      | 76%   | *               | *     | -                | 71%               | 39%        | 73%         | 65%  |
| Biology   | 2016 | 87%   | 90%       | <b>91%</b> | 92%              | 91%      | 89%   | -               | -     | -                | 100%              | 68%        | 90%         | 82%  |
| U.S. History  | 2016 | 91%   | 92%       | <b>92%</b> | 100%             | 92%      | 90%   | *               | *     | -                | *                 | 53%        | 92%         | 73%  |
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2016 | 75%   | 77%       | <b>64%</b> | 53%              | 62%      | 70%   | 84%             | 92%   | *                | 69%               | 32%        | 62%         | 42%  |
| Reading   | 2016 | 73%   | 76%       | <b>60%</b> | 50%              | 57%      | 68%   | 88%             | 100%  | *                | 69%               | 27%        | 57%         | 36%  |
| Mathematics   | 2016 | 76%   | 78%       | <b>68%</b> | 52%              | 68%      | 72%   | 71%             | 88%   | *                | 67%               | 37%        | 66%         | 55%  |
| Writing   | 2016 | 69%   | 72%       | <b>51%</b> | 46%              | 48%      | 55%   | *               | *     | -                | 65%               | *          | 49%         | 20%  |
| Science   | 2016 | 79%   | 81%       | <b>72%</b> | 65%              | 68%      | 79%   | *               | *     | *                | 76%               | 45%        | 69%         | 39%  |
| Social Studies  | 2016 | 77%   | 80%       | <b>69%</b> | 63%              | 68%      | 70%   | *               | *     | -                | 67%               | 35%        | 66%         | 34%  |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2016 | 45%   | 48%       | <b>32%</b> | 25%              | 28%      | 39%   | *               | 73%   | *                | 35%               | 5%         | 28%         | 7%   |
| Reading   | 2016 | 46%   | 50%       | <b>30%</b> | 23%              | 25%      | 38%   | *               | 78%   | *                | 32%               | 6%         | 26%         | 9%   |

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TEXAS EDUCATION AGENCY  
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|  |      | State | Region 11 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Postsecondary Readiness Standard</b> |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics  | 2016 | 43%   | 45%       | <b>31%</b> | 20%              | 29%      | 37%   | *               | 75%   | *                | 34%               | *          | 28%         | 16%  |
| Writing  | 2016 | 41%   | 44%       | <b>25%</b> | 23%              | 22%      | 30%   | *               | *     | -                | 26%               | *          | 22%         | *    |
| Science  | 2016 | 47%   | 49%       | <b>35%</b> | 25%              | 29%      | 47%   | *               | *     | *                | 38%               | *          | 31%         | *    |
| Social Studies   | 2016 | 47%   | 51%       | <b>40%</b> | 39%              | 37%      | 46%   | *               | *     | -                | *                 | *          | 39%         | *    |
| <b>STAAR Percent at Advanced Standard</b>                |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 18%   | 19%       | <b>9%</b>  | 9%               | 7%       | 13%   | *               | 31%   | *                | 12%               | 4%         | 8%          | 5%   |
| Reading  | 2016 | 17%   | 19%       | <b>8%</b>  | 9%               | 6%       | 12%   | *               | *     | *                | 14%               | *          | 7%          | 3%   |
| Mathematics  | 2016 | 19%   | 19%       | <b>10%</b> | 9%               | 9%       | 12%   | *               | *     | *                | 11%               | 4%         | 9%          | 8%   |
| Writing  | 2016 | 15%   | 16%       | <b>6%</b>  | *                | 5%       | 8%    | *               | *     | -                | *                 | *          | 4%          | *    |
| Science  | 2016 | 16%   | 17%       | <b>9%</b>  | *                | 4%       | 20%   | *               | *     | *                | *                 | *          | 6%          | *    |
| Social Studies   | 2016 | 22%   | 25%       | <b>12%</b> | *                | 11%      | 14%   | *               | *     | -                | *                 | *          | 12%         | *    |
| <b>STAAR Percent Met or Exceeded Progress</b>            |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 62%   | 62%       | <b>54%</b> | 58%              | 53%      | 53%   | *               | *     | *                | 61%               | 49%        | 53%         | 51%  |
| Reading  | 2016 | 60%   | 61%       | <b>50%</b> | 59%              | 49%      | 50%   | *               | *     | *                | 52%               | 48%        | 50%         | 48%  |
| Mathematics  | 2016 | 63%   | 64%       | <b>57%</b> | *                | 56%      | 56%   | *               | *     | *                | 73%               | 49%        | 56%         | 55%  |
| <b>STAAR Percent Exceeded Progress</b>                   |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>  |      |       |           |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects   | 2016 | 17%   | 16%       | <b>12%</b> | 11%              | 13%      | 12%   | *               | *     | *                | 12%               | 9%         | 13%         | 12%  |
| Reading  | 2016 | 16%   | 16%       | <b>12%</b> | 20%              | 12%      | 10%   | *               | *     | *                | 10%               | 6%         | 12%         | 11%  |
| Mathematics  | 2016 | 17%   | 17%       | <b>13%</b> | *                | 14%      | 14%   | *               | *     | *                | 16%               | 11%        | 13%         | 12%  |

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|   |      | State | Region<br>11 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL <sup>^</sup> |
|---|------|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| <b>Sum of Grades 4-8</b>                              |      |       |              |            |                     |          |       |                    |       |                     |                         |               |                |                  |
| Reading   | 2016 | 35%   | 35%          | <b>26%</b> | 39%                 | 23%      | 27%   | -                  | -     | *                   | *                       | *             | 25%            | 17%              |

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|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|------|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Grade 5 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 73%          | <b>75%</b> | <b>61%</b>          | *        | 55%   | 75%                | *     | -                   | *                       | 60%           | *              | 60%  | 26%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 27%          | <b>25%</b> | <b>39%</b>          | *        | 45%   | 25%                | *     | -                   | *                       | *             | 92%            | 40%  | 74%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 80%          | <b>82%</b> | <b>67%</b>          | *        | 59%   | 84%                | *     | -                   | *                       | 70%           | *              | 65%  | 33%  |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2015  | 95%          | <b>95%</b> | <b>100%</b>         | *        | 100%  | 100%               | -     | -                   | -                       | *             | 100%           | 100% | 100% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Promoted to Grade 6</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 11%          | <b>10%</b> | <b>10%</b>          | *        | *     | *                  | -     | -                   | -                       | *             | *              | 12%  | *    |
| <b>Grade 5 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 77%          | <b>77%</b> | <b>73%</b>          | *        | 69%   | 88%                | *     | -                   | *                       | 80%           | *              | 71%  | 51%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 23%          | <b>23%</b> | <b>27%</b>          | *        | 31%   | 12%                | *     | -                   | *                       | *             | 93%            | 29%  | 49%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 85%          | <b>86%</b> | <b>85%</b>          | *        | 84%   | 90%                | *     | -                   | *                       | 90%           | *              | 85%  | 76%  |

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|  | State | Region<br>11 | District   | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |      |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|------|
| <b>Student Success Initiative</b>  |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Grade 8 Reading</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 80%          | <b>83%</b> | <b>64%</b>          | 71%      | 61%   | 66%                | -     | *                   | -                       | 64%           | *              | 60%  | 24%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 20%          | <b>17%</b> | <b>36%</b>          | *        | 39%   | 34%                | -     | *                   | -                       | *             | 88%            | 40%  | 76%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 86%          | <b>89%</b> | <b>73%</b>          | 86%      | 70%   | 74%                | -     | *                   | -                       | 82%           | *              | 69%  | 34%  |
| <b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b> |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2015  | 97%          | <b>98%</b> | <b>100%</b>         | *        | 100%  | 100%               | -     | -                   | -                       | -             | 100%           | 100% | 100% |
| <b>STAAR Met Standard (Non-Proficient in Previous Year)</b>                |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Promoted to Grade 9</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 12%          | <b>15%</b> | *                   | *        | *     | *                  | -     | -                   | -                       | -             | *              | *    | *    |
| <b>Grade 8 Mathematics</b>   |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
| <b>Students Meeting Level II Standard on First STAAR Administration</b>    |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 71%          | <b>72%</b> | <b>52%</b>          | 46%      | 55%   | 50%                | -     | -                   | -                       | *             | *              | 49%  | 38%  |
| <b>Students Requiring Accelerated Instruction</b>                          |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 29%          | <b>28%</b> | <b>48%</b>          | 54%      | 45%   | 50%                | -     | -                   | -                       | 60%           | 80%            | 51%  | 62%  |
| <b>STAAR Cumulative Met Standard</b>                                       |       |              |            |                     |          |       |                    |       |                     |                         |               |                |      |      |
|  | 2016  | 81%          | <b>82%</b> | <b>66%</b>          | 50%      | 70%   | 58%                | -     | -                   | -                       | 80%           | *              | 63%  | 45%  |



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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 11 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Level II Satisfactory Standard or Above</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 75%   | 77%       | <b>64%</b> | -                   | -                   | -                  | -               | -               | 42% | 46%         | 34%          | *               | 42%               | 42%       |
| Reading   | 2016 | 73%   | 76%       | <b>60%</b> | -                   | -                   | -                  | -               | -               | 36% | 44%         | 20%          | *               | 36%               | 36%       |
| Mathematics   | 2016 | 76%   | 78%       | <b>68%</b> | -                   | -                   | -                  | -               | -               | 55% | 57%         | 50%          | *               | 55%               | 55%       |
| Writing   | 2016 | 69%   | 72%       | <b>51%</b> | -                   | -                   | -                  | -               | -               | 20% | 26%         | *            | *               | 20%               | 20%       |
| Science   | 2016 | 79%   | 81%       | <b>72%</b> | -                   | -                   | -                  | -               | -               | 39% | 39%         | 40%          | -               | 39%               | 39%       |
| Social Studies  | 2016 | 77%   | 80%       | <b>69%</b> | -                   | -                   | -                  | -               | -               | 34% | 31%         | *            | -               | 34%               | 34%       |
| <b>STAAR Percent at Postsecondary Readiness Standard</b>        |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects  | 2016 | 45%   | 48%       | <b>32%</b> | -                   | -                   | -                  | -               | -               | 7%  | 11%         | *            | *               | 7%                | 7%        |
| Reading   | 2016 | 46%   | 50%       | <b>30%</b> | -                   | -                   | -                  | -               | -               | 9%  | 14%         | *            | *               | 9%                | 9%        |
| Mathematics   | 2016 | 43%   | 45%       | <b>31%</b> | -                   | -                   | -                  | -               | -               | 16% | 20%         | 11%          | *               | 16%               | 16%       |
| Writing   | 2016 | 41%   | 44%       | <b>25%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Science   | 2016 | 47%   | 49%       | <b>35%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| Social Studies  | 2016 | 47%   | 51%       | <b>40%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent at Advanced Standard</b>                       |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>   |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 18%   | 19%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 6%          | *            | *               | 5%                | 5%        |
| Reading   | 2016 | 17%   | 19%       | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 3%  | 4%          | *            | *               | 3%                | 3%        |
| Mathematics   | 2016 | 19%   | 19%       | <b>10%</b> | -                   | -                   | -                  | -               | -               | 8%  | 11%         | *            | *               | 8%                | 8%        |
| Writing   | 2016 | 15%   | 16%       | <b>6%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | *               | *                 | *         |
| Science   | 2016 | 16%   | 17%       | <b>9%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |

District Name: GAINESVILLE ISD  
 County Name: COOKE  
 District Number: 049901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

|   |      | State | Region 11 | District   | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Advanced Standard</b>             |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Social Studies  | 2016 | 22%   | 25%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | *   | *           | *            | -               | *                 | *         |
| <b>STAAR Percent Met or Exceeded Progress</b>         |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 62%   | 62%       | <b>54%</b> | -                   | -                   | -                  | -               | -               | 49% | 50%         | 46%          | *               | 49%               | 49%       |
| Reading   | 2016 | 60%   | 61%       | <b>50%</b> | -                   | -                   | -                  | -               | -               | 45% | 48%         | 39%          | *               | 45%               | 45%       |
| Mathematics   | 2016 | 63%   | 64%       | <b>57%</b> | -                   | -                   | -                  | -               | -               | 53% | 52%         | 53%          | *               | 53%               | 53%       |
| <b>STAAR Percent Exceeded Progress</b>                |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                     |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2016 | 17%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | 12% | 13%         | 11%          | *               | 12%               | 12%       |
| Reading   | 2016 | 16%   | 16%       | <b>12%</b> | -                   | -                   | -                  | -               | -               | 12% | 13%         | 9%           | *               | 12%               | 12%       |
| Mathematics   | 2016 | 17%   | 17%       | <b>13%</b> | -                   | -                   | -                  | -               | -               | 13% | 13%         | 12%          | *               | 13%               | 13%       |
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>Sum of Grades 4-8</b>                              |      |       |           |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading   | 2016 | 35%   | 35%       | <b>26%</b> | -                   | -                   | -                  | -               | -               | 17% | 22%         | 10%          | -               | 17%               | 17%       |

District Name: GAINESVILLE ISD  
 County Name: COOKE  
 District Number: 049901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

|                                 | State | Region<br>11 | District    | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|---------------------------------|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| <b>2016 STAAR Participation</b> |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>(All Grades)</b>             |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Tests</b>                |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Test Participant                | 99%   | 99%          | <b>100%</b> | 99%                 | 100%     | 100%  | 100%               | 100%  | *                   | 100%                    | 99%           | 100%           | 99% |
| Included in Accountability      | 94%   | 94%          | <b>94%</b>  | 90%                 | 95%      | 94%   | 100%               | 93%   | *                   | 93%                     | 91%           | 95%            | 89% |
| Not Included in Accountability  |       |              |             |                     |          |       |                    |       |                     |                         |               |                |     |
| Mobile                          | 4%    | 4%           | <b>5%</b>   | 9%                  | 3%       | 6%    | 0%                 | 7%    | *                   | 7%                      | 8%            | 3%             | 5%  |
| Other Exclusions                | 1%    | 1%           | <b>1%</b>   | 0%                  | 2%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 1%             | 5%  |
| Not Tested                      | 1%    | 1%           | <b>0%</b>   | 1%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 0%             | 1%  |
| Absent                          | 1%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 1%            | 0%             | 1%  |
| Other                           | 0%    | 0%           | <b>0%</b>   | 0%                  | 0%       | 0%    | 0%                 | 0%    | *                   | 0%                      | 0%            | 0%             | 0%  |

District Name: GAINESVILLE ISD  
 County Name: COOKE  
 District Number: 049901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 11 | District     | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|--|-------|-----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>Attendance Rate</b>                             |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15  | 95.7% | 95.8%     | <b>95.9%</b> | 95.2%            | 96.5%    | 94.9%  | 95.4%           | 97.1%  | *                | 95.8%             | 94.5%      | 95.9%       | 97.3%  |
| 2013-14  | 95.9% | 95.9%     | <b>96.2%</b> | 96.1%            | 96.7%    | 95.1%  | 97.2%           | 98.3%  | *                | 96.2%             | 94.4%      | 96.1%       | 97.1%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15  | 0.3%  | 0.3%      | <b>0.7%</b>  | 0.0%             | 0.4%     | 1.4%   | *               | *      | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%   |
| 2013-14  | 0.5%  | 0.2%      | <b>0.2%</b>  | 0.0%             | 0.0%     | 0.9%   | *               | *      | *                | 0.0%              | 0.0%       | 0.3%        | 0.0%   |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15  | 2.1%  | 1.6%      | <b>0.5%</b>  | 2.0%             | 0.2%     | 0.8%   | 0.0%            | 0.0%   | *                | 0.0%              | 0.0%       | 0.5%        | 0.0%   |
| 2013-14  | 2.2%  | 1.6%      | <b>0.8%</b>  | 1.9%             | 0.2%     | 1.2%   | 0.0%            | 0.0%   | -                | 3.2%              | 0.0%       | 0.7%        | 0.0%   |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2015</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 89.0% | 89.3%     | <b>94.2%</b> | 90.9%            | 94.1%    | 93.9%  | *               | 100.0% | -                | 100.0%            | 75.0%      | 92.1%       | 100.0% |
| Received GED                                       | 0.6%  | 0.6%      | <b>0.6%</b>  | 0.0%             | 1.2%     | 0.0%   | *               | 0.0%   | -                | 0.0%              | 0.0%       | 1.0%        | 0.0%   |
| Continued HS                                       | 4.1%  | 4.6%      | <b>3.2%</b>  | 9.1%             | 3.5%     | 2.0%   | *               | 0.0%   | -                | 0.0%              | 12.5%      | 5.0%        | 0.0%   |
| Dropped Out  | 6.3%  | 5.5%      | <b>1.9%</b>  | 0.0%             | 1.2%     | 4.1%   | *               | 0.0%   | -                | 0.0%              | 12.5%      | 2.0%        | 0.0%   |
| Graduates and GED                                  | 89.6% | 89.9%     | <b>94.9%</b> | 90.9%            | 95.3%    | 93.9%  | *               | 100.0% | -                | 100.0%            | 75.0%      | 93.1%       | 100.0% |
| Grads, GED, & Cont                                 | 93.7% | 94.5%     | <b>98.1%</b> | 100.0%           | 98.8%    | 95.9%  | *               | 100.0% | -                | 100.0%            | 87.5%      | 98.0%       | 100.0% |
| <b>Class of 2014</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 88.3% | 88.7%     | <b>96.2%</b> | 91.7%            | 97.1%    | 95.6%  | *               | *      | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| Received GED                                       | 0.8%  | 0.7%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *      | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 4.3%  | 4.2%      | <b>1.9%</b>  | 0.0%             | 2.9%     | 1.5%   | *               | *      | -                | 0.0%              | 0.0%       | 2.0%        | *      |
| Dropped Out  | 6.6%  | 6.4%      | <b>1.9%</b>  | 8.3%             | 0.0%     | 2.9%   | *               | *      | -                | 0.0%              | 0.0%       | 2.0%        | *      |
| Graduates and GED                                  | 89.1% | 89.4%     | <b>96.2%</b> | 91.7%            | 97.1%    | 95.6%  | *               | *      | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| Grads, GED, & Cont                                 | 93.4% | 93.6%     | <b>98.1%</b> | 91.7%            | 100.0%   | 97.1%  | *               | *      | -                | 100.0%            | 100.0%     | 98.0%       | *      |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2014</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.4% | 90.8%     | <b>97.5%</b> | 91.7%            | 98.6%    | 97.1%  | *               | *      | -                | 100.0%            | 100.0%     | 98.0%       | *      |
| Received GED                                       | 1.0%  | 0.9%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *      | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.6%</b>  | 0.0%             | 1.4%     | 0.0%   | *               | *      | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Dropped Out  | 7.2%  | 6.8%      | <b>1.9%</b>  | 8.3%             | 0.0%     | 2.9%   | *               | *      | -                | 0.0%              | 0.0%       | 2.0%        | *      |
| Graduates and GED                                  | 91.5% | 91.8%     | <b>97.5%</b> | 91.7%            | 98.6%    | 97.1%  | *               | *      | -                | 100.0%            | 100.0%     | 98.0%       | *      |
| Grads, GED, & Cont                                 | 92.8% | 93.2%     | <b>98.1%</b> | 91.7%            | 100.0%   | 97.1%  | *               | *      | -                | 100.0%            | 100.0%     | 98.0%       | *      |
| <b>Class of 2013</b>                               |       |           |              |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated  | 90.4% | 90.7%     | <b>99.3%</b> | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| Received GED                                       | 1.1%  | 1.1%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 0.0%        | *      |
| Continued HS                                       | 1.3%  | 1.2%      | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 0.0%        | *      |
| Dropped Out  | 7.2%  | 7.0%      | <b>0.7%</b>  | 14.3%            | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 1.3%        | *      |
| Graduates and GED                                  | 91.5% | 91.8%     | <b>99.3%</b> | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| Grads, GED, & Cont                                 | 92.8% | 93.0%     | <b>99.3%</b> | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |

District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 11 | District      | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL    |
|---|-------|-----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|------------|-------------|--------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| <b>Class of 2013</b>  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated   | 90.9% | 91.3%     | <b>99.3%</b>  | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| Received GED  | 1.4%  | 1.3%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 0.0%        | *      |
| Continued HS  | 0.6%  | 0.5%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 0.0%        | *      |
| Dropped Out   | 7.2%  | 6.8%      | <b>0.7%</b>   | 14.3%            | 0.0%     | 0.0%   | -               | *      | -                | *                 | 0.0%       | 1.3%        | *      |
| Graduates and GED   | 92.3% | 92.7%     | <b>99.3%</b>  | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| Grads, GED, & Cont  | 92.8% | 93.2%     | <b>99.3%</b>  | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| <b>Class of 2012</b>  |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Graduated   | 90.9% | 91.2%     | <b>99.3%</b>  | 100.0%           | 100.0%   | 98.5%  | -               | *      | -                | 100.0%            | 94.7%      | 100.0%      | *      |
| Received GED  | 1.5%  | 1.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Continued HS  | 0.6%  | 0.7%      | <b>0.7%</b>   | 0.0%             | 0.0%     | 1.5%   | -               | *      | -                | 0.0%              | 5.3%       | 0.0%        | *      |
| Dropped Out   | 7.0%  | 6.6%      | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%   | -               | *      | -                | 0.0%              | 0.0%       | 0.0%        | *      |
| Graduates and GED   | 92.4% | 92.7%     | <b>99.3%</b>  | 100.0%           | 100.0%   | 98.5%  | -               | *      | -                | 100.0%            | 94.7%      | 100.0%      | *      |
| Grads, GED, & Cont  | 93.0% | 93.4%     | <b>100.0%</b> | 100.0%           | 100.0%   | 100.0% | -               | *      | -                | 100.0%            | 100.0%     | 100.0%      | *      |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 89.0% | 89.3%     | <b>94.2%</b>  | 90.9%            | 94.1%    | 93.9%  | *               | 100.0% | -                | 100.0%            | 75.0%      | 92.1%       | 100.0% |
| Class of 2014   | 88.3% | 88.7%     | <b>96.2%</b>  | 91.7%            | 97.1%    | 95.6%  | *               | *      | -                | 100.0%            | 100.0%     | 95.9%       | *      |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2014   | 90.4% | 90.8%     | <b>97.5%</b>  | 91.7%            | 98.6%    | 97.1%  | *               | *      | -                | 100.0%            | 100.0%     | 98.0%       | *      |
| Class of 2013   | 90.4% | 90.7%     | <b>99.3%</b>  | 85.7%            | 100.0%   | 100.0% | -               | *      | -                | *                 | 100.0%     | 98.7%       | *      |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 86.1% | 85.8%     | <b>93.2%</b>  | 100.0%           | 95.0%    | 86.7%  | *               | 100.0% | -                | 100.0%            | 0.0%       | 95.7%       | 83.3%  |
| Class of 2014   | 85.5% | 85.0%     | <b>92.7%</b>  | 90.9%            | 97.0%    | 89.2%  | *               | *      | -                | 100.0%            | 27.3%      | 89.4%       | *      |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                                 |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 3.5%  | 8.0%      | *             | -                | -        | *      | -               | -      | -                | -                 | -          | *           | -      |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 38.7% | 25.1%     | *             | -                | -        | *      | -               | -      | -                | -                 | -          | *           | -      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| Class of 2015   | 84.1% | 84.2%     | <b>93.2%</b>  | 100.0%           | 95.0%    | 87.0%  | *               | 100.0% | -                | 100.0%            | 0.0%       | 95.7%       | 83.3%  |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15   | 84.3% | 84.4%     | <b>92.1%</b>  | 100.0%           | 93.9%    | 85.1%  | *               | 100.0% | -                | 100.0%            | 0.0%       | 94.5%       | 83.3%  |
| 2013-14   | 83.8% | 83.3%     | <b>92.2%</b>  | 90.9%            | 97.1%    | 87.7%  | *               | *      | -                | 100.0%            | 18.2%      | 90.8%       | *      |
| <b>FHSP-E Graduates (Annual Rate)</b>                                       |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15   | 3.5%  | 7.4%      | *             | -                | -        | *      | -               | -      | -                | -                 | -          | *           | -      |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                     |       |           |               |                  |          |        |                 |        |                  |                   |            |             |        |
| 2014-15   | 37.3% | 24.9%     | *             | -                | -        | *      | -               | -      | -                | -                 | -          | *           | -      |

District Name: GAINESVILLE ISD  
 County Name: COOKE  
 District Number: 049901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 11 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>             |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 82.2% | 82.6%     | <b>92.1%</b> | 100.0%           | 93.9%    | 85.4% | *               | 100.0% | -                | 100.0%            | 0.0%       | 94.6%       | 83.3% |
| <b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 54.5% | 55.7%     | <b>45.9%</b> | 52.6%            | 41.6%    | 47.5% | *               | 85.7%  | -                | 57.1%             | 8.3%       | 44.8%       | 6.3%  |
| 2013-14   | 53.2% | 53.7%     | <b>55.0%</b> | 39.1%            | 51.0%    | 61.7% | *               | 100.0% | -                | 58.3%             | 15.8%      | 50.0%       | 23.1% |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 29.0% | 30.7%     | <b>6.3%</b>  | 0.0%             | 2.2%     | 7.3%  | *               | 85.7%  | -                | 15.4%             | 0.0%       | 5.3%        | 0.0%  |
| 2013-14   | 28.9% | 30.0%     | <b>22.1%</b> | 4.3%             | 14.6%    | 30.0% | *               | 83.3%  | -                | 54.5%             | 0.0%       | 14.0%       | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 43.8% | 45.4%     | <b>42.9%</b> | 50.0%            | 37.6%    | 44.0% | *               | 85.7%  | -                | 66.7%             | 11.1%      | 40.2%       | 7.1%  |
| 2013-14   | 42.4% | 43.3%     | <b>49.3%</b> | 38.1%            | 44.1%    | 61.1% | *               | 50.0%  | -                | 44.4%             | 10.0%      | 44.0%       | 25.0% |
| <b>Science</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 12.7% | 13.6%     | <b>4.4%</b>  | 0.0%             | 4.3%     | 3.8%  | *               | 20.0%  | -                | 14.3%             | 7.7%       | 5.4%        | 0.0%  |
| 2013-14   | 13.4% | 14.7%     | <b>10.2%</b> | 0.0%             | 5.7%     | 17.7% | *               | 16.7%  | -                | 20.0%             | 0.0%       | 6.5%        | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 28.4% | 30.0%     | <b>14.8%</b> | 11.1%            | 9.5%     | 21.0% | *               | 83.3%  | -                | 8.3%              | 0.0%       | 11.3%       | 0.0%  |
| 2013-14   | 27.8% | 28.7%     | <b>24.8%</b> | 17.4%            | 16.0%    | 34.5% | *               | 66.7%  | -                | 41.7%             | 0.0%       | 17.4%       | 0.0%  |
| <b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 34.6% | 35.2%     | <b>26.4%</b> | 24.4%            | 21.9%    | 31.5% | 42.9%           | 81.8%  | *                | 27.3%             | 3.6%       | 22.2%       | 3.2%  |
| 2013-14   | 33.1% | 33.2%     | <b>30.8%</b> | 21.3%            | 25.8%    | 38.4% | 25.0%           | 90.0%  | -                | 30.0%             | 5.7%       | 25.5%       | 7.3%  |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 15.7% | 15.3%     | <b>3.9%</b>  | 0.0%             | 1.8%     | 5.2%  | 14.3%           | 54.5%  | *                | 6.3%              | 0.0%       | 3.1%        | 0.0%  |
| 2013-14   | 15.4% | 14.9%     | <b>11.7%</b> | 2.2%             | 7.2%     | 18.1% | 0.0%            | 70.0%  | -                | 20.7%             | 0.0%       | 6.9%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 19.4% | 20.3%     | <b>19.0%</b> | 21.4%            | 17.1%    | 18.5% | 28.6%           | 63.6%  | *                | 25.8%             | 4.1%       | 16.6%       | 3.6%  |
| 2013-14   | 18.8% | 19.3%     | <b>20.6%</b> | 18.2%            | 17.3%    | 28.2% | 0.0%            | 30.0%  | -                | 14.8%             | 2.4%       | 17.5%       | 7.5%  |
| <b>Science</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 5.2%  | 5.9%      | <b>1.9%</b>  | 0.0%             | 1.9%     | 1.6%  | 0.0%            | 11.1%  | *                | 3.8%              | 2.4%       | 2.1%        | 0.0%  |
| 2013-14   | 5.6%  | 6.2%      | <b>4.2%</b>  | 0.0%             | 2.2%     | 8.3%  | 0.0%            | 10.0%  | -                | 7.1%              | 0.0%       | 2.6%        | 0.0%  |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 19.5% | 21.5%     | <b>10.7%</b> | 4.5%             | 6.5%     | 16.6% | 28.6%           | 80.0%  | *                | 3.2%              | 0.0%       | 7.2%        | 0.0%  |
| 2013-14   | 18.3% | 20.1%     | <b>15.1%</b> | 10.9%            | 9.9%     | 21.2% | 25.0%           | 60.0%  | -                | 23.3%             | 0.0%       | 10.4%       | 0.0%  |
| <b>College-Ready Graduates</b>                                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 42.0% | 51.0%     | <b>24.0%</b> | 11.0%            | 16.0%    | 38.0% | *               | 0.0%   | -                | 40.0%             | *          | 17.0%       | *     |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 38.0% | 45.0%     | <b>22.0%</b> | 11.0%            | 11.0%    | 41.0% | *               | 0.0%   | -                | 20.0%             | *          | 15.0%       | *     |
| <b>Both Subjects</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 35.0% | 42.0%     | <b>20.0%</b> | 11.0%            | 8.0%     | 38.0% | *               | 0.0%   | -                | 20.0%             | *          | 13.0%       | *     |
| <b>Either Subject</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 45.0% | 53.0%     | <b>27.0%</b> | 11.0%            | 19.0%    | 41.0% | *               | 0.0%   | -                | 40.0%             | *          | 19.0%       | *     |

District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

|   | State | Region 11 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>College and Career Ready Graduates</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 74.5% | 72.2%     | <b>60.5%</b> | 27.3%            | 53.7%    | 79.2% | *               | 100.0% | -                | 20.0%             | 71.4%      | 54.3%       | 50.0% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 10.6% | 12.6%     | <b>5.9%</b>  | 9.1%             | 6.1%     | 2.1%  | *               | 0.0%   | -                | 20.0%             | 0.0%       | 5.4%        | 0.0%  |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 7.1%  | 8.4%      | <b>4.6%</b>  | 9.1%             | 3.7%     | 4.2%  | *               | 0.0%   | -                | 0.0%              | 0.0%       | 4.3%        | 0.0%  |
| <b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 48.1% | 50.6%     | <b>37.5%</b> | 18.2%            | 31.7%    | 47.9% | *               | 100.0% | -                | 20.0%             | 0.0%       | 37.0%       | 0.0%  |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 10.6% | 7.5%      | <b>17.8%</b> | 0.0%             | 7.3%     | 31.3% | *               | 100.0% | -                | 20.0%             | 0.0%       | 9.8%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 43.4% | 46.5%     | <b>11.2%</b> | 0.0%             | 9.8%     | 14.6% | *               | 40.0%  | -                | 0.0%              | 0.0%       | 9.8%        | 0.0%  |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2014-15   | 46.6% | 36.3%     | <b>27.0%</b> | 0.0%             | 28.0%    | 37.5% | *               | 0.0%   | -                | 0.0%              | 71.4%      | 25.0%       | 50.0% |
| 2013-14   | 46.4% | 36.3%     | <b>26.8%</b> | 0.7%             | 13.7%    | 10.5% | *               | *      | -                | 0.7%              | 3.3%       | 17.6%       | *     |
| <b>AP/IB Results (Participation)</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 24.9% | 28.0%     | <b>5.9%</b>  | 0.0%             | 4.3%     | 8.6%  | *               | 28.6%  | -                | 7.1%              | n/a        | 5.3%        | n/a   |
| 2014  | 23.5% | 26.0%     | <b>7.3%</b>  | 0.0%             | 2.6%     | 12.7% | *               | 16.7%  | -                | 27.3%             | n/a        | 3.9%        | n/a   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 15.1% | 16.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | n/a        | 0.0%        | n/a   |
| 2014  | 15.0% | 16.7%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.8%  | *               | 0.0%   | -                | 0.0%              | n/a        | 0.0%        | n/a   |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 6.8%  | 8.0%      | <b>2.8%</b>  | 0.0%             | 1.1%     | 5.4%  | *               | 28.6%  | -                | 0.0%              | n/a        | 1.5%        | n/a   |
| 2014  | 6.5%  | 7.3%      | <b>2.9%</b>  | 0.0%             | 0.7%     | 5.1%  | *               | 0.0%   | -                | 18.2%             | n/a        | 1.0%        | n/a   |
| <b>Science</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 10.2% | 12.9%     | <b>5.9%</b>  | 0.0%             | 4.3%     | 8.6%  | *               | 28.6%  | -                | 7.1%              | n/a        | 5.3%        | n/a   |
| 2014  | 6.9%  | 7.7%      | <b>6.7%</b>  | 0.0%             | 2.6%     | 12.7% | *               | 16.7%  | -                | 9.1%              | n/a        | 3.4%        | n/a   |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 14.4% | 16.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | n/a        | 0.0%        | n/a   |
| 2014  | 13.8% | 15.9%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | -                | 0.0%              | n/a        | 0.0%        | n/a   |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 49.1% | 53.1%     | <b>15.8%</b> | -                | 0.0%     | 37.5% | -               | *      | -                | *                 | n/a        | 0.0%        | n/a   |
| 2014  | 51.3% | 56.8%     | <b>21.7%</b> | -                | *        | 26.7% | -               | *      | -                | *                 | n/a        | 12.5%       | n/a   |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2015  | 43.7% | 53.6%     | -            | -                | -        | -     | -               | -      | -                | -                 | n/a        | -           | n/a   |
| 2014  | 44.7% | 53.8%     | *            | -                | -        | *     | -               | -      | -                | -                 | n/a        | -           | n/a   |

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District Name: GAINESVILLE ISD

County Name: COOKE

District Number: 049901

|   | State | Region 11 | District     | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Examinees &gt;= Criterion)</b>                      |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015  | 51.7% | 52.7%     | <b>33.3%</b> | -                | *        | 60.0% | -               | *      | -                | -                 | n/a        | *           | n/a |
| 2014  | 53.6% | 58.3%     | <b>44.4%</b> | -                | *        | 50.0% | -               | -      | -                | *                 | n/a        | *           | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015  | 35.4% | 33.9%     | <b>5.3%</b>  | -                | 0.0%     | 12.5% | -               | *      | -                | *                 | n/a        | 0.0%        | n/a |
| 2014  | 45.7% | 49.6%     | <b>9.5%</b>  | -                | *        | 6.7%  | -               | *      | -                | *                 | n/a        | 14.3%       | n/a |
| <b>Social Studies</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2015  | 40.1% | 45.2%     | -            | -                | -        | -     | -               | -      | -                | -                 | n/a        | -           | n/a |
| 2014  | 41.6% | 46.9%     | -            | -                | -        | -     | -               | -      | -                | -                 | n/a        | -           | n/a |
| <b>SAT/ACT Results</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>Tested</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 68.3% | 69.4%     | <b>53.9%</b> | 81.8%            | 40.2%    | 62.5% | *               | 100.0% | -                | 80.0%             | n/a        | 46.3%       | n/a |
| Class of 2014   | 66.3% | 68.4%     | <b>52.3%</b> | 90.9%            | 49.3%    | 47.7% | *               | *      | -                | 66.7%             | n/a        | 45.8%       | n/a |
| <b>At/Above Criterion</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 24.3% | 30.8%     | <b>14.6%</b> | 0.0%             | 3.0%     | 33.3% | *               | 0.0%   | -                | *                 | n/a        | 9.1%        | n/a |
| Class of 2014   | 25.1% | 31.2%     | <b>22.5%</b> | 0.0%             | 11.8%    | 35.5% | -               | *      | -                | *                 | n/a        | 20.5%       | n/a |
| <b>Average SAT Score</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 1394  | 1444      | <b>1380</b>  | *                | 1247     | 1509  | -               | *      | -                | *                 | n/a        | 1292        | n/a |
| Class of 2014   | 1417  | 1453      | <b>1451</b>  | *                | 1381     | 1502  | -               | -      | -                | *                 | n/a        | 1427        | n/a |
| <b>English Language Arts and Writing</b>                              |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 912   | 948       | <b>892</b>   | *                | 795      | 985   | -               | *      | -                | *                 | n/a        | 825         | n/a |
| Class of 2014   | 925   | 951       | <b>942</b>   | *                | 897      | 976   | -               | -      | -                | *                 | n/a        | 927         | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 482   | 496       | <b>488</b>   | *                | 451      | 524   | -               | *      | -                | *                 | n/a        | 467         | n/a |
| Class of 2014   | 491   | 501       | <b>508</b>   | *                | 484      | 526   | -               | -      | -                | *                 | n/a        | 500         | n/a |
| <b>Average ACT Score</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 20.6  | 21.9      | <b>18.9</b>  | 16.4             | 17.2     | 22.0  | *               | 18.8   | -                | *                 | n/a        | 17.8        | n/a |
| Class of 2014   | 20.6  | 21.9      | <b>20.4</b>  | 15.8             | 19.3     | 22.3  | -               | *      | -                | *                 | n/a        | 20.0        | n/a |
| <b>English Language Arts</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 20.1  | 21.6      | <b>18.3</b>  | 15.7             | 16.1     | 21.8  | *               | 19.3   | -                | *                 | n/a        | 16.9        | n/a |
| Class of 2014   | 20.0  | 21.5      | <b>19.5</b>  | 14.7             | 18.1     | 21.9  | -               | *      | -                | *                 | n/a        | 19.2        | n/a |
| <b>Mathematics</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 20.9  | 22.0      | <b>19.4</b>  | 16.2             | 18.4     | 22.0  | *               | 18.8   | -                | *                 | n/a        | 18.3        | n/a |
| Class of 2014   | 21.2  | 22.3      | <b>21.0</b>  | 16.9             | 20.3     | 22.3  | -               | *      | -                | *                 | n/a        | 20.8        | n/a |
| <b>Science</b>  |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| Class of 2015   | 20.7  | 21.9      | <b>19.4</b>  | 17.7             | 17.5     | 22.5  | *               | 17.2   | -                | *                 | n/a        | 18.6        | n/a |
| Class of 2014   | 20.7  | 21.9      | <b>20.9</b>  | 16.8             | 20.3     | 22.5  | -               | *      | -                | *                 | n/a        | 20.6        | n/a |
| <b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b> |       |           |              |                  |          |       |                 |        |                  |                   |            |             |     |
| 2013-14   | 57.5% | 57.6%     | <b>48.4%</b> | n/a              | n/a      | n/a   | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13   | 56.9% | 57.0%     | <b>51.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a    | n/a              | n/a               | n/a        | n/a         | n/a |



District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
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**2015-16 District Attendance and Postsecondary Readiness**

|  | State | Region 11 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Graduates in TX IHE Completing One Year Without Remediation</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2013-14  | 70.5% | 73.2%     | <b>72.6%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2012-13  | 70.8% | 74.9%     | <b>82.2%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
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| Student Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Students:                                 | 2,855                | 100.0%  | 5,284,252         | 100.0%  |
| Students by Grade:                              |                      |         |                   |         |
| Early Childhood Education                       | 11                   | 0.4%    | 13,009            | 0.2%    |
| Pre-Kindergarten                                | 92                   | 3.2%    | 220,390           | 4.2%    |
| Kindergarten                                    | 227                  | 8.0%    | 376,505           | 7.1%    |
| Grade 1   | 217                  | 7.6%    | 409,767           | 7.8%    |
| Grade 2   | 256                  | 9.0%    | 411,080           | 7.8%    |
| Grade 3   | 220                  | 7.7%    | 409,157           | 7.7%    |
| Grade 4   | 211                  | 7.4%    | 396,895           | 7.5%    |
| Grade 5   | 217                  | 7.6%    | 393,941           | 7.5%    |
| Grade 6   | 234                  | 8.2%    | 390,379           | 7.4%    |
| Grade 7   | 217                  | 7.6%    | 389,411           | 7.4%    |
| Grade 8   | 194                  | 6.8%    | 386,455           | 7.3%    |
| Grade 9   | 220                  | 7.7%    | 428,470           | 8.1%    |
| Grade 10  | 190                  | 6.7%    | 386,290           | 7.3%    |
| Grade 11  | 179                  | 6.3%    | 351,888           | 6.7%    |
| Grade 12  | 170                  | 6.0%    | 320,615           | 6.1%    |
| Ethnic Distribution:                            |                      |         |                   |         |
| African American                                | 176                  | 6.2%    | 666,933           | 12.6%   |
| Hispanic  | 1,655                | 58.0%   | 2,760,302         | 52.2%   |
| White   | 851                  | 29.8%   | 1,507,225         | 28.5%   |
| American Indian                                 | 18                   | 0.6%    | 20,855            | 0.4%    |
| Asian   | 19                   | 0.7%    | 212,973           | 4.0%    |
| Pacific Islander                                | 4                    | 0.1%    | 7,392             | 0.1%    |
| Two or More Races                               | 132                  | 4.6%    | 108,572           | 2.1%    |
| Economically Disadvantaged                      | 2,284                | 80.0%   | 3,118,758         | 59.0%   |
| Non-Educationally Disadvantaged                 | 571                  | 20.0%   | 2,165,494         | 41.0%   |
| English Language Learners (ELL)                 | 625                  | 21.9%   | 979,868           | 18.5%   |
| Students w/ Disciplinary Placements (2014-2015) | 66                   | 2.1%    | 76,611            | 1.4%    |
| At-Risk   | 1,702                | 59.6%   | 2,645,402         | 50.1%   |
| Graduates (Class of 2015):                      |                      |         |                   |         |
| Total Graduates                                 | 152                  | 100.0%  | 313,397           | 100.0%  |
| By Ethnicity (incl. Special Ed.):               |                      |         |                   |         |
| African American                                | 11                   | 7.2%    | 39,692            | 12.7%   |
| Hispanic  | 82                   | 53.9%   | 148,966           | 47.5%   |
| White   | 48                   | 31.6%   | 104,377           | 33.3%   |
| American Indian                                 | 1                    | 0.7%    | 1,335             | 0.4%    |
| Asian   | 5                    | 3.3%    | 13,090            | 4.2%    |
| Pacific Islander                                | 0                    | 0.0%    | 486               | 0.2%    |
| Two or More Races                               | 5                    | 3.3%    | 5,451             | 1.7%    |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <b>Student Information</b>                   | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--|-----------------------------|----------------|--------------------------|----------------|
|  | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| By Graduation Type (incl. Special Ed.):      |                             |                |                          |                |
| Minimum H.S. Program                         | 12                          | 7.9%           | 46,723                   | 14.9%          |
| Recommended H.S. Program/DAP                 | 139                         | 91.4%          | 251,524                  | 80.3%          |
| Foundation High School Plan (No Endorsement) | 0                           | 0.0%           | 8,982                    | 2.9%           |
| Foundation High School Plan (Endorsement)    | 0                           | 0.0%           | 523                      | 0.2%           |
| Foundation High School Plan (DLA)            | 1                           | 0.7%           | 5,645                    | 1.8%           |
| Special Education Graduates                  | 7                           | 4.6%           | 23,541                   | 7.5%           |

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TEXAS EDUCATION AGENCY  
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| <b>Student Information</b> | <b>- Non-Special Education Rates -</b> |              | <b>- Special Education Rates -</b> |              |
|----------------------------|--|--------------|------------------------------------|--------------|
|                            | <b>District</b>                        | <b>State</b> | <b>District</b>                    | <b>State</b> |
| Retention Rates by Grade:  |  |              |                                    |              |
| Kindergarten               | 0.9%                                   | 1.9%         | 10.0%                              | 8.2%         |
| Grade 1                    | 0.4%                                   | 4.1%         | 6.7%                               | 7.4%         |
| Grade 2                    | 0.0%                                   | 2.7%         | 0.0%                               | 3.4%         |
| Grade 3                    | 0.5%                                   | 2.0%         | 0.0%                               | 1.6%         |
| Grade 4                    | 0.0%                                   | 1.0%         | 0.0%                               | 0.8%         |
| Grade 5                    | 0.0%                                   | 0.9%         | 0.0%                               | 1.0%         |
| Grade 6                    | 0.0%                                   | 0.6%         | 0.0%                               | 0.8%         |
| Grade 7                    | 0.6%                                   | 0.8%         | 0.0%                               | 0.9%         |
| Grade 8                    | 1.1%                                   | 0.8%         | 0.0%                               | 1.3%         |

|                          | <b>----- District -----</b> |                | <b>----- State -----</b> |                |
|--------------------------|-----------------------------|----------------|--------------------------|----------------|
|                          | <b>Count</b>                | <b>Percent</b> | <b>Count</b>             | <b>Percent</b> |
| Data Quality:            |                             |                |                          |                |
| PID Errors (students) ## | -                           | -              | -                        | -              |
| Underreported Students   | 4                           | 0.3%           | 7,834                    | 0.3%           |

| <b>Class Size Information</b>   | <b>District</b> | <b>State</b> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |                 |              |
| Elementary:   |                 |              |
| Kindergarten  | 18.2            | 18.9         |
| Grade 1   | 18.9            | 19.1         |
| Grade 2   | 19.5            | 19.1         |
| Grade 3   | 19.3            | 19.1         |
| Grade 4   | 19.0            | 19.0         |
| Grade 5   | 19.1            | 20.8         |
| Grade 6   | 20.6            | 20.4         |
| Secondary:  |                 |              |
| English/Language Arts   | 18.1            | 17.1         |
| Foreign Languages   | 20.1            | 19.1         |
| Mathematics   | 18.6            | 18.1         |
| Science   | 17.7            | 19.1         |
| Social Studies  | 20.7            | 19.5         |

District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| Staff Information                         | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| Total Staff                               | 361.8                | 100.0%  | 688,142.2         | 100.0%  |
| Professional Staff:                       | 252.4                | 69.8%   | 442,538.0         | 64.3%   |
| Teachers                                  | 198.2                | 54.8%   | 347,272.1         | 50.5%   |
| Professional Support                      | 32.8                 | 9.1%    | 67,755.2          | 9.8%    |
| Campus Administration (School Leadership) | 12.5                 | 3.4%    | 20,170.5          | 2.9%    |
| Central Administration                    | 9.0                  | 2.5%    | 7,340.2           | 1.1%    |
| Educational Aides:                        | 29.5                 | 8.1%    | 65,803.2          | 9.6%    |
| Auxiliary Staff:                          | 79.9                 | 22.1%   | 179,800.9         | 26.1%   |
| Total Minority Staff:                     | 68.7                 | 19.0%   | 331,599.3         | 48.2%   |
| Teachers by Ethnicity and Sex:            |                      |         |                   |         |
| African American                          | 8.0                  | 4.0%    | 34,949.8          | 10.1%   |
| Hispanic                                  | 21.0                 | 10.6%   | 90,214.9          | 26.0%   |
| White                                     | 160.3                | 80.9%   | 211,190.4         | 60.8%   |
| American Indian                           | 0.0                  | 0.0%    | 1,242.9           | 0.4%    |
| Asian                                     | 3.0                  | 1.5%    | 5,134.3           | 1.5%    |
| Pacific Islander                          | 0.0                  | 0.0%    | 819.3             | 0.2%    |
| Two or More Races                         | 5.9                  | 3.0%    | 3,720.6           | 1.1%    |
| Males                                     | 39.9                 | 20.1%   | 81,756.8          | 23.5%   |
| Females                                   | 158.3                | 79.9%   | 265,515.3         | 76.5%   |
| Teachers by Highest Degree Held:          |                      |         |                   |         |
| No Degree                                 | 0.0                  | 0.0%    | 3,524.0           | 1.0%    |
| Bachelors                                 | 175.5                | 88.6%   | 259,559.7         | 74.7%   |
| Masters                                   | 22.7                 | 11.4%   | 82,029.5          | 23.6%   |
| Doctorate                                 | 0.0                  | 0.0%    | 2,158.9           | 0.6%    |
| Teachers by Years of Experience:          |                      |         |                   |         |
| Beginning Teachers                        | 25.8                 | 13.0%   | 27,995.4          | 8.1%    |
| 1-5 Years Experience                      | 64.9                 | 32.8%   | 94,786.9          | 27.3%   |
| 6-10 Years Experience                     | 33.8                 | 17.1%   | 75,285.1          | 21.7%   |
| 11-20 Years Experience                    | 35.4                 | 17.8%   | 94,649.7          | 27.3%   |
| Over 20 Years Experience                  | 38.3                 | 19.3%   | 54,555.0          | 15.7%   |
| Number of Students per Teacher            | 14.4                 | n/a     | 15.2              | n/a     |

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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| <b>Staff Information</b>   | <b>District</b> | <b>State</b> |
|--|-----------------|--------------|
| Average Years Experience of Teachers:                                | 9.8             | 10.9         |
| Average Years Experience of Teachers with District:                  | 6.1             | 7.3          |
| Average Teacher Salary by Years of Experience (regular duties only): |                 |              |
| Beginning Teachers   | \$39,933        | \$45,507     |
| 1-5 Years Experience   | \$40,526        | \$47,996     |
| 6-10 Years Experience  | \$42,879        | \$50,459     |
| 11-20 Years Experience   | \$46,442        | \$53,794     |
| Over 20 Years Experience   | \$54,594        | \$60,613     |
| Average Actual Salaries (regular duties only):                       |                 |              |
| Teachers   | \$44,626        | \$51,891     |
| Professional Support   | \$49,432        | \$61,145     |
| Campus Administration (School Leadership)                            | \$67,578        | \$75,654     |
| Central Administration   | \$82,596        | \$99,111     |
| Instructional Staff Percent:   | 66.4            | 64.5         |
| Turnover Rate for Teachers:  | 29.1            | 16.5         |
| Staff Exclusions:  |                 |              |
| Shared Services Arrangement Staff:                                   |                 |              |
| Professional Staff   | 0.0             | 1,116.6      |
| Educational Aides  | 0.0             | 230.6        |
| Auxiliary Staff  | 0.0             | 493.6        |
| Contracted Instructional Staff:                                      | 4.0             | 1,914.4      |

District Name: GAINESVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

| Program Information                      | ----- District ----- |         | ----- State ----- |         |
|--|----------------------|---------|-------------------|---------|
|  | Count                | Percent | Count             | Percent |
| Student Enrollment by Program:           |                      |         |                   |         |
| Bilingual/ESL Education                  | 613                  | 21.5%   | 968,569           | 18.3%   |
| Career & Technical Education             | 618                  | 21.6%   | 1,284,748         | 24.3%   |
| Gifted & Talented Education              | 122                  | 4.3%    | 404,540           | 7.7%    |
| Special Education                        | 223                  | 7.8%    | 453,955           | 8.6%    |
| Teachers by Program (population served): |                      |         |                   |         |
| Bilingual/ESL Education                  | 9.0                  | 4.6%    | 20,650.0          | 5.9%    |
| Career & Technical Education             | 6.7                  | 3.4%    | 15,311.2          | 4.4%    |
| Compensatory Education                   | 2.8                  | 1.4%    | 10,066.4          | 2.9%    |
| Gifted & Talented Education              | 0.0                  | 0.0%    | 6,656.1           | 1.9%    |
| Regular Education                        | 157.9                | 79.7%   | 252,100.4         | 72.6%   |
| Special Education                        | 15.4                 | 7.8%    | 30,567.0          | 8.8%    |
| Other                                    | 6.3                  | 3.2%    | 11,921.0          | 3.4%    |

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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